

EDITORIAL
I'M DIFFERENT TODAY

FEATURE
CARING HEART AWARDS

NW NEWS
BYDESIGN BIOLOGY

gleaner

NORTHWEST ADVENTISTS IN ACTION



THE EMERGENCY **REMOTE** LEARNING **SHIFT**

JULY/AUG
2020
VOL. 115, N° 4



By the seventh day God had finished
the work he had been doing; so on the
seventh day he rested from all his work.
Genesis 2:2

NORTHWEST ADVENTISTS IN ACTION



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"Brown Bear Cub Resting on Alder Branch," in Portage, Alaska, by Gary Lee Lackie, of Anchorage, Alaska.

A Slice of Heaven



www.miloacademy.net

"God transformed my life at Milo. I was completely captivated by the heartwarming environment. It was so clear to see that God wanted me at this school. It is a place where my faith has grown tremendously, and I have gotten to know God better and have strengthened my relationship with Him. I definitely would not trade this blessing for the world."

~Daniela Quiroz, Class of 2017

Milo
Adventist Academy

I'm Different Today

I

read a study recently that theorized how the loss of education during World War II had lasting negative effects for more than 40 years.

It's interesting how a little perspective enables our minds to process and assimilate what's going on around us. If you had asked me to read that study six months ago, I would not have had the thoughts I'm processing today. I would have looked at it, made a mental note and moved on.

Today, that study stopped me in my tracks. What effects will COVID-19 have on my nephews, on my grandson?

The more I've processed the study in light of the coronavirus outbreak, the more thankful I am. I am deeply moved by how Adventist teachers bravely faced the challenge of finding ways to keep kids learning and growing even when their classrooms were completely removed from the equation. This issue highlights these heroic efforts.

It made me stop and reflect how education made

me who I am today, simply by always being present. I've never had to face a lack of school or a paucity of caring teachers in my life.

There are three educators who immediately come to my mind who've made a powerful contribution to the man I am today. Lynn Futchcar, my primary Sabbath School teacher; Patricia Eiseman, my sophomore English teacher; and Carol Summerlin, my junior Bible teacher, all spoke life into my soul during my formative years.

Lynn took a quite shy boy under her wing and encouraged my creativity to flourish. I remember how she asked me what we could do make the Sabbath School room more inviting. Lynn let me cut down a tree and bring it into the classroom. Together, we hot-glued silk leaves and flowers onto that dead snag, bringing a little of the outdoors in. Because of Lynn's encouragement, I see the world differently and am able to express that through photography and countless other outlets.

Patricia taught me how

to treat others with respect as well as how to begin to understand ways to effectively communicate through written word. I remember the freedom she gave me to express myself, first through journaling and later in more public settings. Because Patricia loved me and showed that care openly, I am able to be vulnerable more than ever before.

Carol is another who made a special contribution to my life. She helped me begin to see past the do's and don'ts of religion. For the first time, I remember beginning to be able to see God's unconditional love. Carol also gave me a glimpse of what a prayer warrior can look like.

I am a different and better human today because Adventist educators cared. As you read this issue, I invite you to consider this incredible gift and ministry we have in our teachers and schools here in the Northwest.

Jay Wintermeyer, Gleaner editor



AUTHOR

Jay Wintermeyer



THE EMERGO REMIC LEARN SHI

Seemingly overnight, the coronavirus dramatically altered every facet of life on this planet. One area particularly hard hit is education. According to UNESCO, 192 countries had closed all schools and universities by April 2020, affecting more than 90% of the world's learners — almost 1.6 billion children and young people.

Here in the Northwest, Adventist education has not gone unscathed. And yet, there remains a silver lining through the rapid shift to emergency remote learning.

Kyle Peple teaches math at Cascade Christian Academy in Wenatchee, Washington. “We were in staff meeting starting to discuss what we were going to do if we needed to shut down,” Peple says. “That’s when we received the news that the governor had just announced that all Washington schools were closing the following week. We had two days to figure out our game plan — ‘OK, now what do we do?’”

CCA educators were not alone in the scramble to shift classroom learning to digital remote learning. Schools of every size in all six NPUC conferences were affected.

Boyde Hosey is the principal teacher at Baker Adventist Christian School in eastern Oregon. The two-teacher school literally had to make the jump overnight. “I thought we’d be closed for a couple of weeks, until after spring break,” Hosey says. “Boy, was I wrong!”

EMERGENCY REMOTE LEARNING

**THERE REMAINS A SILVER LINING
THROUGH THE RAPID SHIFT TO
EMERGENCY REMOTE LEARNING**



**A BRIGHT SPOT IN THE SCRAMBLE TO FIND
RESOURCES AND NEW DIGITAL WAYS TO FACILITATE
LEARNING IS THAT MANY NORTHWEST
ADVENTIST EDUCATORS WERE ALREADY USING
ONLINE LEARNING TOOLS AS PART
OF THEIR DAILY CURRICULUM.**

While the first few days may have been a little messy, teachers bent over backward to ensure students continued learning in spite of being physically banned from their classrooms. For many educators, the first few days involved a herculean amount of research. What tools and resources would best serve not only the learning objectives for the class but also the individual learning needs of their students?

Larger schools tasked teams of tech-savvy teachers to look at what would serve student learning best and made recommendations to the rest of the staff. The NPUC conferences and union education leaders also worked to make recommendations and sought to encourage and support the smaller schools during this radical pivot.

A bright spot in the scramble to find resources and new digital ways to facilitate learning is that many Northwest Adventist educators were already using online learning tools as part of their daily curriculum.

Nelita Davamony-Crawford, principal at Emerald Christian Academy in Pleasant Hill, Oregon, talks about her team's challenges during the early days of the shutdown. "The technology was hard. It was a little chaotic starting out," she explains. "Making sure to get resources to all our families was initially a challenge too."

When asked about the pivot to emergency remote learning, Pepple said, "We're all in a different boat but the same storm. It certainly was a learning process. I was working with unfamiliar technology. For example, I started a YouTube channel and had to figure out the logistics of Google Classroom and meetings."

Pepple went on to describe the process. "Initially I made my own videos of my math lessons," he said. "I quickly

learned I needed do more and began meeting remotely with the kids, trying to figure out what the best way to teach to the kids.”

“I was blessed,” Pepple adds. “There is a really great team that is more tech-savvy than I am, and they spent time figuring so many things out. My job was trying to find what worked with my specific teaching style and the kids that I have in my classroom.”

Brian Harris, Upper Columbia Conference education vice president says, “Our teachers have really met the challenge. They are true heroes! Not only did they have to flip the switch overnight into this new paradigm, but they did so while maintaining the uniqueness and strength of Seventh-day Adventist education.”

Harris went on to say reaching students with the Seventh-day Adventist message of hope and wholeness has taken on even greater significance looking back over the last few months of the school year.

“While many neighboring schools struggled to make this switch,” says Harris, “we really pivoted quickly and with little disruption in continuous learning for our students. In addition, our schools did a brilliant job of making sure there was equity and access to learning opportunities for all students. No student was left behind.”

The rapid move to emergency remote learning that Northwest Adventist educators made came with a price. Ron Jacaban, principal at Washington’s Puget Sound Adventist Academy, put it succinctly: “I don’t think our teachers have ever worked harder. What has been a 10-hour day has become a 12-hour day.”

“This has been so much more work for teachers,” says Brian Hays, who teaches second grade at Hood View Adventist School in Boring, Oregon. “All of us teachers are here at school four days a week, even though this is remote education”

The added effort by teachers goes beyond sending individual emails to students and parents. It involves seeking creative ways to keep kids engaged and curious when they are trying to at home, disconnected from their classmates and teacher.

This extra work has taken on many forms. One teacher in Washington conference, d’Ann Jacaban, has made more than 300 YouTube videos for her kindergarten students.

The hard work has also showed up in ways teachers reach out to students and families. At Emerald Christian Academy teachers used a gift of bread to show their students and families they cared about them even though the classroom



doors were closed. At the beginning of the shutdown, a local bakery donated bread to hand out to families as they came to pick up desk and locker items.

One of the discoveries Adventist educators have made during this time is understanding the necessity to create emotional space for students to learn, even when they are studying in the safety of their own home. “This happens in the classroom any time a student suffers trauma,” says Davamony-Crawford. “Making sure kids have the heart and brain space to receive new knowledge is critical. COVID-19 affected our families differently. However for many, it brought many new stressors into students’ lives.”

School closures took families for a roller-coaster ride. Northwest Adventist educators found themselves conscientiously shifting away



from academics early on in order to first establish connection with their students. In addition to connecting with students, teachers had to find ways to minister to parents too.

“This hit our families differently,” says Davamony-Crawford. “For some, it is the break some families needed. It’s been a time of restoration, a time to focus on things consistently put on the back burner. For other families, this has been a hurricane. They’re having to manage depression, loss of jobs, fear and loss of family members. The divergence of experience is quite stark.”

“I’m really proud of my teachers,” she adds. “They stepped up to the plate and asked what does it look like to interact with our students and families in a way serves them. Children aren’t isolated from their family, especially when many parents have been laid off or are working from home. We have to engage with the entire family.”

The feedback from families during the coronavirus school closures has been especially rewarding for some schools. “It’s been nothing short of amazing for us,” says Jacaban. “We’re getting comments, cards and letters. The biggest compliment though is that parents are telling

their neighbors. We’re getting calls from people with no church affiliation who are calling us because they want to send their kids to our school now because of what they are hearing from our families.”

Has it been easy? The simple answer is no. Teachers and students alike miss the personal social interactions that occur in a classroom.

“Every day I get an email from a little fifth grade girl,” says Hosey. “Every day she writes me and says, ‘I love my teacher. Where are you?’”

According to an article published by the Brookings Institute, when children lose out on education, they lose out on future opportunities with far-reaching consequences. Some modeling suggests that the loss of learning during the extraordinary systemic crisis of World War II still had negative impact on former students’ lives some 40 years later.

The silver lining that shone through the COVID-19 clouds is one of dedication to the whole person. Our Adventist teachers weren’t just concerned about getting a worksheet uploaded to Google Docs so their students would keep busy. During the last three months of school, they took the time to custom-build

**IN THE FAST TRANSITION TO EMERGENCY
REMOTE LEARNING, ADVENTIST TEACHERS
MAINTAINED A COMMITMENT TO WHOLE-STUDENT
EDUCATION, A FOUNDATIONAL PRINCIPLE
OF ADVENTIST EDUCATION.**

learning experiences that met the whole needs of each of their students. They looked for creative ways to stay connected and social in the midst of social distancing.

“I’m so proud of our teachers,” says Dennis Plubell, NPUC education vice president. “In the fast transition to emergency remote learning, Adventist teachers maintained a commitment to whole-student education, a foundational principle of Adventist education. Northwest teachers innovatively adapted online worships and chapels, tirelessly working to meet student and family emotional needs, while identifying and prioritizing core learning goals. It was amazing to see the creative ways teachers engaged students in connecting with the class and with their lessons remotely.”

In the end, the silver lining is what’s always made Adventist education an exceptional learning experience. Adventist teachers approach education as a ministry — even when their classrooms are ripped away.



Jay Wintermeyer
GLEANER EDITOR

CARING HEART AWARDS

THIRTEEN NORTHWEST ACADEMY STUDENTS RECEIVED THE **\$500 CARING HEART AWARD SCHOLARSHIP** MADE POSSIBLE THROUGH THREE-WAY FUNDING FROM THE NORTH PACIFIC UNION CONFERENCE, LOCAL CONFERENCES AND ACADEMIES. STUDENTS WERE SELECTED BY THEIR SCHOOLS FOR EXEMPLIFYING THE SPIRIT OF THE CARING HEART — **A WILLINGNESS TO SERVE OTHERS.** THE NORTH AMERICAN DIVISION PROVIDED EACH STUDENT WITH A PLAQUE AND AN ENGRAVED BIBLE. THE SCHOLARSHIPS MAY BE USED TOWARD TUITION AT AN ADVENTIST SCHOOL OR ON A SHORT-TERM MISSION TRIP.

Bethel Ieremia

**AUBURN ADVENTIST
ACADEMY**
AUBURN, WASHINGTON

Bethel Ieremia is a junior at Auburn Adventist Academy and has participated in the following areas: Honor Society, campus ministries prayer and Bible coordinator, orchestra, Student Faculty Council and Anonymous Acts of Random Kindness.

Anyone who comes in contact with Bethel immediately feels God's love and compassion when they are in her presence. Zuzana Rachal, AAA's food service director who supervises Bethel, says, "I never met a young person who cares so deeply for others. Her genuine willingness to help is inspiring." Her walk with Christ is so very obvious and contagious that someone said, "You make angels want to be better beings."

In the business office where Bethel works her second job, Sherry Hyde says, "Bethel goes above and beyond her duties. She is dependable, observes the nonobvious and performs an excellent job while completing the task. Above all, she goes about her work with a smile on her face and always with a good attitude."

Bethel is completing the aviation program at AAA and has chosen this field as her career, with hopes of being involved in medical mission work.

Delightful, friendly, caring, compassionate, responsible and always thinking of the other person — these are the qualities Bethel brings to AAA as our Caring Heart Award representative.





Damaris Vargas

COLUMBIA ADVENTIST ACADEMY

BATTLE GROUND, WASHINGTON

The Caring Heart Award winner representing Columbia Adventist Academy is Damaris Vargas, an amazing young person who began her high school career at CAA as a quiet young lady. Quiet has dropped away for the most part. Caring, talkative, helpful, laughing, innovative, smiling and maybe even mischievous are words that would be used to describe her today. Her love for organization and planning activities and events was evident from the beginning, and her gifts and leadership skills have continued to be used and developed for greater use at CAA.

Always with a smile, and sometimes with a correlated twinkle in her eye that makes you wonder what she's planning next, is the way you will be met in the halls and classrooms by Damaris. Her leadership has been evident in her senior class and the National Honor Society, where she has taken a leading role with blood drives, food drives and collecting large stuffed animals for the young clients at the Vancouver Children's Center.

While opinionated, Damaris' love for God and people is often quite influential in convincing others her way may indeed be the best way to accomplish things. Her crowning event to date has been the culmination of her senior project, which was a cultural fundraiser dinner. In organizing every detail including decorations, public relations, entertainment, dinner menu and meticulous cleanup, she brought more awareness to the needs of the children and families of the International Children's Care El Oasis orphanage in Mexico. Although travel to deliver the funds raised during the planned mission trip was impossible this year, her amazing work will leave a powerful positive effect on the people there.

Calvin McCauley

CASCADE CHRISTIAN ACADEMY

WENATCHEE, WASHINGTON

Calvin McCauley just finished his junior year and has attended Cascade Christian Academy for a total of five years. Although he left for a brief time, he was welcomed with open arms on his return to CCA his freshman year.

Calvin has proved to be a one-of-kind Christian teenager. His kindness, support and concern for others has



made him a favorite among the teachers and his classmates. His positive Christian character and attitude are such a blessing.

When CCA went on its Belize mission trip in 2018, Calvin was a participant and demonstrated his excellent work ethic and his ability to be a team player. Although Calvin chose not to attend the 2020 mission trip, he has selflessly helped with fundraising efforts for the trip.

Calvin works hard in everything he does. Two of Calvin's most favorite things are playing the guitar and running the 2-mile for the CCA track team.

Calvin is not sure what path he will take for his future career, but we are all confident Calvin will be successful in whatever he does and will continue to serve the Lord with great fervor.



Gabriella Liebelt

GEM STATE ADVENTIST ACADEMY

NAMPA, IDAHO

Gabriella "Gaby" Liebelt, a junior at Gem State Adventist Academy, is well-known for her friendly smile and can-do attitude. "She is one of the most positive people I have ever met. She never lets anything stand in her way, and I find her very brave and inspiring," says Kim Mitchell, English teacher.

GSAA is blessed to have Gaby as part of the school family. Her friendly and positive spirit is inspiring and appreciated by all. She is a good friend and a hard worker.

Gaby's attitude of "why not!" and her kind spirit have often focused on service. For four summers she has volunteered at Camp Attitude, a camp for children with special needs and their families. As a "Buddy," she has put aside her own physical challenges and basic comforts to give children opportunities they might not otherwise have.

This same adventurous spirit took Gaby to Thailand on last year's mission trip. Mark Waterhouse, math teacher, says, "When we traveled to Thailand, she was so happy to be there, even though 99.9% of Thailand is not ADA-compliant. The orphans were always fighting over who got to push Gaby around. When I think of Gaby, happiness and joy (no matter the circumstances) are the things that come to mind."

Gaby plans to attend college, hoping to study early childhood education. God has already shown He will use her to touch lives. There is no doubt He will continue to use her to leave a deep and lasting impact on the world in her own unique way.

Aspen Forshee

LIVINGSTONE ADVENTIST ACADEMY

SALEM, OREGON

Aspen brightens the lives of those around her. In the classroom, on the court or at a school social event, she is always reaching out to people. She is a friend to more than just her own class and reaches out to students younger and older than herself. She can often be seen in the halls talking with other students, inquiring about their lives.

Livingstone Adventist Academy has been blessed to have Aspen since eighth grade. She has enthusiastically participated in handbells, sports, yearbook and student government. In every organization she is a part of, she encourages others. She organizes social events and maximizes opportunities for students to connect, and she leads by example.

At her home church, she has served on the nominating committee and has been involved in helping the primary/junior Sabbath School teacher on a rotating basis with other youth. She is also supportive of church youth activities and church even while doing so much at school.

Aspen has a heart for people, and it brings joy to others. She has shown a depth of understanding and caring that shows a wisdom beyond her years.





Brandon Kokinos

MILO ADVENTIST ACADEMY
DAYS CREEK, OREGON

Brandon Kokinos, a senior at Milo Adventist Academy, is the son of Thomas and Sheena Kokinos of Newberg, Oregon, and Jennifer Kokinos of Dayton, Oregon. He has attended Milo the last three years of his high school experience and plans to attend Walla Walla University next school year to pursue a degree in theology or psychology.

Brandon was selected by the Milo staff to receive the Caring Heart Award because his life exemplifies the heart of Jesus as has been best modeled through his gift of intuitive compassion and empathy for others, his willing passion to serve, and his selfless acts of kindness. Whether he is spontaneously praying with a staff member in their work area or cooking a vegan meal for them in their home, Brandon's insight into the school's mental wellness was instrumental in his pursuit to get Delena Meyer as a workshop speaker for Milo this spring.

Prior to coming to Milo, Brandon served as a freshman representative on the student council at C.S. Lewis Academy in Newberg and was involved in Pathfinders, Vacation Bible School and a videography club. While at Milo, he participated in mission trips to Fiji and Puerto Rico; was active in Apostles' Outreach; and served as junior class president, sophomore class executive vice president and senator, Student Association secretary, and a mentor in the boys' dorm. Brandon led various Bible studies and small groups; gave sermons at Milo, Newberg and Rivers Edge churches; and helped organize community suppers in Newberg and McMinnville, outreach opportunities to the homeless, and the Awake Worship Conference at Rivers Edge Church.

As a student chaplain this year, Brandon's leadership amplified his recurring theme and passion in life to help people live a vital life. He wants to live by God's command, inspire people and not be a complacent Christian. He also challenges and encourages friends and family to follow Jesus.

Kaleb Jones

MOUNT ELLIS ACADEMY
BOZEMAN, MONTANA

It was random. I forget the reason why I was in the dorm lobby at 8:30 at night but I was. And who do I see sitting right in the middle of it but Kaleb Jones. Kaleb does not live in the dorm. Moreover, Kaleb is the kind of kid who likes to get his assignments done early, and I knew that he had a lot of assignments due. But there he sat next to a freshman helping him with his math homework at 8:30 at night even though he still had plenty of things to check off on his own to-do list.

This year Kaleb served the Mount Ellis Academy student body as Associated Student Body chaplain. He took the role seriously. Although an integral part of Mount Ellis Academy's basketball team, he didn't play this year so he could focus on developing the spiritual program at our school. At the end of his first chapel, he put his phone number on the screen and told his audience to call him for anything. Kids did. Those who needed help with homework got personal tutorial sessions in the dorm lobby at 8:30 at night. Those who had run out of shampoo got it delivered to them in their dorm. And then those just needing to talk got an empathetic ear and words of counsel.

Although Kaleb personifies the kind



of student Mount Ellis Academy hopes to develop and inspire throughout our four-year program, he's not the kind of kid who's so good that sometimes you feel the need to pinch him. Kaleb Jones just does his thing, and if lifting up his classmates and school faculty and staff fits in with his jive then so be it.

For us at Mount Ellis Academy, students like Kaleb Jones make this school what it is. To recognize his contributions not only this year but for the four years he has attended, the faculty and staff of MEA have nominated Kaleb Jones for the Caring Heart Award 2020.

Ashley Gray

PORTLAND ADVENTIST ACADEMY
PORTLAND, OREGON

Ashley Gray's abundant spirit of belonging overflows into the lives of those around her. During her four years at Portland Adventist Academy her hospitable kindness has made a real impact on the school community.

Ashley was just a young girl when she began volunteering for the International Student Summer Immersion program at PAA. Even as a child, Ashley wholeheartedly embraced the chance to welcome new students to PAA.

Years later, when Ashley enrolled at PAA, she jumped at the chance to be an international student mentor. While



being a friend to someone who barely speaks English isn't something you might find on an average teen's list of hobbies, Ashley is remarkably energized by it.

Ashley's perseverance is exceptional. She and her younger sister spend more than three hours commuting to and from school each day. Despite this tiresome task, she spends the spare minutes of her day investing in others. She bakes sweet treats and favorite Asian comfort food for international students so far from family. She plans fun events or games during lunch time and stays after school to help friends with homework.

Ashley's four years of leadership in the mentorship program has benefited all students, not just those from other countries. When someone needs to talk, she is fully present and listens with her heart. When she notices someone who needs a friend, she seeks them out and welcomes them to a study group or a board game during lunch.

When PAA students weren't able to return to campus after spring break, Ashley doubled down on her efforts to build community. She hosted movie-watching parties, built social media connections and reached out to students who needed extra encouragement during isolation.

The human need for belonging is one Christ alone can fill. When Jesus calls us to be His hands and feet, Ashley hears Him. Sharing His life-giving peace with others is a purpose Ashley lives out daily through her Caring Heart.

Jonathas Pavani

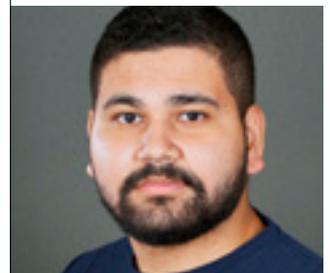
PUGET SOUND ADVENTIST ACADEMY
KIRKLAND, WASHINGTON

Jonathas was selected by the Puget Sound Adventist Academy staff because of his eagerness to serve others on our campus and for his servant-style leadership. As a senior, Jonathas often takes initiative to help other students with homework and challenges that they are facing. Teachers working on school events will often be asked by Jonathas if they need help. His desire and dependability to take initiative like this was a key reason that our staff nominated him.

Jonathas is not the first to speak in a group but engages as a listener mostly. He is not shy but rather chooses to say less. When he offers his thoughts on a particular topic of discussion, he will demonstrate a clear affirmation of what others have shared as he explains his opinions or thoughts.

A Brazilian citizen, Jonathas primarily speaks Portuguese. With English as a second language, it can be unnerving to speak. However, Jonathas exercises courage to share with others, even speaking up front at times, though he is unsure how well he is being understood. Because of this courage, his English pronunciation has improved remarkably.

Jonathas has been an active member of the campus ministries team for a couple years, working well with his peers on various projects and events to foster the Holy Spirit's work on campus. He is creative and often shares fresh ideas on how to improve events like week of prayer, chapels, community outreach and other acts of love. These traits set him apart as a student



who truly cares about his school and community.

Jonathas has made a noticeable impact on our school, and we know he will continue to do so wherever he goes. For these reasons, we are pleased to recognize Jonathas Pavani as this year's Caring Heart Award recipient. Jonathas' parents are André and Angela Pavani.



Paris Quave

ROGUE VALLEY ADVENTIST ACADEMY
MEDFORD, OREGON

Paris Quave is a senior at Rogue Valley Adventist Academy. She is the daughter of Brett and Jodie Quave of Medford.

Paris has a keen interest in helping others. She has participated in many mission trips during her time in high school and is always willing to be part of the monthly local community service activities. She has a kindness about her that others gravitate to, mostly recognized by the younger students on campus. Music is something she excels at and is already teaching young students to love music as she does.

She currently plans to attend Walla Walla University and continue to help where needed because, even when others see the outreach as done, Paris thinks there are still more ways to assist those in need.

Karilyn Heinrich

SKAGIT ADVENTIST ACADEMY
BURLINGTON, WASHINGTON

Skagit Adventist Academy is pleased to nominate one of its seniors, Karilyn Heinrich, as this year's Caring Heart Award recipient. Karilyn possesses a sparkling, inclusive personality and has been an integral part of the Associated Student Body both her junior and senior years as well as senior spiritual vice president. Karilyn's caring and thoughtful spirit has her involved in feeding the homeless through the Friendship House as well as other youth outreach activities.

SAA has been blessed with Karilyn's passion for Jesus during weeks of worship. Her love for Jesus shines through as she shares His love with her classmates. In addition to witnessing, Karilyn has a passion for music and leading out in a variety of singing groups both at school and church.



Karilyn had the opportunity to demonstrate her missionary spirit as a sophomore when she traveled to Puerto Rico for a school-sponsored mission trip. Arriving soon after Hurricane Maria devastated the island, Karilyn and her classmates helped with the recovery by painting new houses, repairing battered buildings, cleaning up debris and repainting the local Adventist church.

Her plans for next year are to pursue a career in physical therapy, but she hasn't finalized on a college yet. Her parents are Kevin and Rebecca Heinrich.

Tawni Lloyd

UPPER COLUMBIA ACADEMY
SPANGLE, WASHINGTON

"I have not known Tawni Lloyd for very long. Since this is my first year as food service director at UCA, I tried to get to know a lot of students this year. This I can say though: Tawni stands out in my mind. She worked on the evening crew at the cafeteria. I led the morning



crew. When our paths would cross though, I always knew that I would see her beautiful smile and her positive work attitude would shine through.

"I wish this year had not been cut short. Tawni told me that she came to UCA because of the positive social atmosphere. She wanted to spend time getting to know the other students and the staff. I know she didn't want to see the year end so soon.

"I am so thankful that I had the chance to meet Tawni. Her caring heart is very evident in all she does, from mission trips to washing dishes. Thank you Tawni. We miss you!" — Sheila Allison

Jia Willard

WALLA WALLA VALLEY ACADEMY
COLLEGE PLACE, WASHINGTON

Jia Willard graduated from Walla Walla Valley Academy in June after four years of expressing God's love and leadership to her school and community. Her efforts serve as a model of sacrifice and kindness to all those around her.

Jia has worked to improve her school through traditional means by holding class and student body office several times. She excelled at organizing events like girls-only vespers and encouraging students to get involved in a welcoming environment. She courageously shared her faith and challenges with students individually and as a speaker in assembly.

What sets Jia apart are the ways she has sought to improve her community outside of WWVA. She volunteers at the Christian Aid Center. Last year she volunteered to share her experiences as an Asian student in a mostly white school with the students of Rogers Adventist School. That initiative led to the creation of a Diversity Matters Committee of parents, teachers and students, in which Jia is an active member.

Jia also volunteers as a one-on-one student mentor for at-risk kids at Davis Elementary School. She helps sponsor a mentorship group for fifth through sixth grade girls that teaches them positive relationships.

During her final isolated quarter, Jia produced a video of interviews for her fellow seniors to fill the void left by



our separation. Jia has inspired all of us by selfless efforts and by speaking up for what is right, all while showing God's love and patience.

Jia plans to study education or sociology next year at Western Washington or the University of Portland. Her parents are Kirk and Susan Willard of College Place.

NORTHWEST ADVENTIST SCHOOLS

ALL SEVENTH-DAY ADVENTIST SCHOOLS in the North Pacific Union Conference, including Walla Walla University, admit students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at the school and make no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Alaska Conference of Seventh-day Adventists

6100 O'Malley Rd. · Anchorage, AK 99507 · 907-346-1004

Superintendent: Rod Rau

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Amazing Grace Academy	2238 Inner Springer Loop, Palmer, AK 99645	907-745-2691	Dane Bailey	K-12
Anchorage Seventh-day Adventist School	5511 O'Malley Rd., Anchorage, AK 99507	907-346-2164	Katie Richmond	K-10
Dillingham Seventh-day Adventist School	446 Windmill Hill Rd., Dillingham, AK 99576	907-842-2496	Sueal Cunningham	K-8
Golden Heart Christian School	1811 Farmers Loop Rd., Fairbanks, AK 99708	907-479-2904	Cindy Dasher	K-8
Juneau Adventist Christian School	4890 Glacier Hwy., Juneau, AK 99801	907-780-4336	Cynthia Lewis	K-8
Sitka Adventist School	1613 Halibut Point Rd., Sitka, AK 99835	907-747-8855	Kallie McCutcheon	1-8

Idaho Conference of Seventh-day Adventists

7777 W Fairview Ave. · Boise, ID 83704 · 208-375-7524

Superintendent: Patrick Frey

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Gem State Adventist Academy	16115 S. Montana Ave., Caldwell, ID 83607	208-459-1627	John Soule	9-12
Baker Valley Christian School	42171 Chico Rd., Baker City, OR 97814	541-523-4165	Boyde Hosey	K-8
Boise Valley Adventist School	925 N. Cloverdale Rd., Boise, ID 83713	208-376-7141	Ken Utt	K-8
Caldwell Adventist Elementary School	2317 Wisconsin Ave., Caldwell, ID 83605	208-459-4313	Laura Springer	K-8
Desert View Christian School	2425 American Legion Blvd., Mountain Home, ID 83647	208-580-0512	Anita Brown	1-8
Eagle Adventist Christian School	538 W. State St., Eagle, ID 83616	208-938-0093	Jessica Davidson	1-8
Enterprise Seventh-day Adventist Christian School	305 Wagner St., Enterprise, OR 97828	541-426-8339	Dona Dunbar	1-8
Hilltop Adventist School	131 Grandview Dr., Twin Falls, ID 83301	208-736-5934	Roberta Crenshaw	1-8
La Grande Adventist Christian School	2702 Adams Ave., La Grande, OR 97850	541-963-6203	Melissa Akers	K-8
Salmon Seventh-day Adventist School	515 Upper Fairmont St., Salmon, ID 83467	208-756-4439	Dan Tyler	1-8
Treasure Valley Seventh-day Adventist School	305 1/2 S. Ninth St., Payette, ID 83661	208-642-2410	Valerie Iwasa	1-8

Montana Conference of Seventh-day Adventists

175 Canyon View Rd. · Bozeman, MT 59715 · 406-587-3101

Superintendent: Renae Young

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Mount Ellis Academy	3641 Bozeman Trail Rd., Bozeman, MT 59715	406-587-5178	Renae Young	9-12
Blodgett View Christian School	119 Westbridge Rd., Hamilton, MT 59840	406-363-0575	Chris Harmon	K-8
Five Falls Christian School	2930 Flood Rd., Great Falls, MT 59404	406-452-6883	Arlene Lambert	K-8
Glacier View Adventist Christian School	36332 Mud Creek Lane, Ronan, MT 59864	406-676-5142	Bonnie Feese	K-8
Highland View Christian School	2504 Grand Ave., Butte, MT 59701	406-221-7044	Kathy Edwards	K-8
Libby Adventist Christian School	206 Airfield Rd., Libby, MT 59923	406-293-8613	Patsy Iverson	PK/ K-8
Mount Ellis Adventist Elementary	3835 Bozeman Trail Rd., Bozeman, MT 59715	406-587-5145	Kaila Johnson	PK/ K-8
Trout Creek Adventist School	3020 MT Hwy. 200, Trout Creek, MT 59874	406-827-3099	Maurita Crew	1-8
Valley Adventist Christian School	1275 Helena Flats Rd., Kalispell, MT 59901	406-752-0830	Dawn Peterson	1-8
Valley View Adventist Christian School	264 Hwy. 200 S., Glendive, MT 59330	406-687-3472	Joyce Freese	1-8

Oregon Conference of Seventh-day Adventists

19800 Oatfield Rd. · Gladstone, OR 97027 · 503-850-3500

Superintendent: Gale Crosby

Associate Superintendents: David Davies, Heidi Kruger, Dan Nicola and Angela White

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Columbia Adventist Academy	11100 NE 189th St., Battle Ground, WA 98604	360-687-3161	Gene Heinrich	9-12
Livingstone Adventist Academy	5771 Fruitland Rd. NE, Salem, OR 97317	503-363-9408	George Personius	PK-12
Milo Adventist Academy	324 Milo Dr., Days Creek, OR 97429	541-825-3200	Randy Thornton	9-12
Portland Adventist Academy	1500 SE 96th Ave., Portland, OR 97216	503-255-8372	Mechelle Peinado	9-12
Rogue Valley Adventist Academy	3675 S. Stage Rd., Medford, OR 97501	541-773-2988	Ann Campbell	PK-12
Canyonville Adventist Elementary School	712 NW Frontage Rd., Canyonville, OR 97417	541-839-4053	Kim Bowlby	K-8
Central Valley Christian School	31630 Highway 34, Tangent, OR 97389	541-928-7820	Les Kelley	K-8
Cottage Grove Christian School	820 S. 10th Street, Cottage Grove, OR 97424	541-206-0385	Diana Mohr	1-8
Countryside Christian School	88401 Huston Rd., Veneta, OR 97487	541-935-6446	Angela Walter	1-8
Emerald Christian Academy	35582 Zephyr Way, Pleasant Hill, OR 97455	541-746-1708	Nelita Davamony-Crawford	PK-10
Gold Coast Christian School	2175 Newmark Ave., Coos Bay, OR 97420	541-756-6307	Megan Hall	1-8
Grants Pass Adventist School	2250 NW Heidi Ln., Grants Pass, OR 97526	541-479-2293	Richard Rasmussen	K-8
Hood View Adventist School	26505 SE Kelso Rd., Boring, OR 97009	503-663-4568	Kim Conette	PK-8
Journey Christian School	96 Garden St., Kelso, WA 98626	360-423-9250	Bethany Edmundson	PK-8
Klamath Falls Adventist Christian School	2499 Main St., Klamath Falls, OR 97601	541-882-4151	Melody Osborne	PK-8
Lincoln City Adventist School	2126 NE Surf Ave., Lincoln City, OR 97367	541-994-5181	John McCombs	1-8
Madras Christian School	66 SE H Street, Madras, OR 97741	541-474-7545	Brian Iseminger	1-8

ADVENTIST TEACHERS APPROACH EDUCATION AS A MINISTRY — EVEN WHEN THEIR CLASSROOMS ARE RIPPED AWAY.



Madrone Adventist School	4300 Holland Loop Rd., Cave Junction, OR 97523	541-592-3330	Laura Bowlby	1-8
McMinnville Adventist Christian School	1349 NW Elm St., McMinnville, OR 97128	503-472-3336	Elizabeth Fish	PK-8
Meadow Glade Adventist Elementary School	18717 NE 109th Ave., Battle Ground, WA 98604	360-687-5121	Ric Peinado	K-8
Mid Columbia Adventist Christian School	1100 22nd St., Hood River, OR 97031	541-386-3187	Peter Hardy	PK-10
Portland Adventist Elementary School	3990 NW 1st St., Gresham, OR 97030	503-665-4102	Brandon O'Neal	PK-8
Rivergate Adventist Elementary School	1505 Rivergate School Rd., Gladstone, OR 97027	503-656-0544	Sharilyn Smith	PK-8
Riverside Adventist Christian School	463 N. Shepherd Rd., Washougal, WA 98671	360-835-5600	Tymi Wright	PK-8
Roseburg Junior Academy	1653 NW Troost St., Roseburg, OR 97471	541-673-5278	Jeff Jackson	K-8
Scappoose Adventist School	54287 Columbia River Hwy., Scappoose, OR 97056	503-543-6939	Girlie Aguilar	PK-8
Shady Point Adventist School	14611 Hwy. 62, Eagle Point, OR 97524	541-826-2255	Sandra Sutherlin	1-8
Shoreline Christian School	4445 Hwy. 101, Florence OR 97439	541-997-5909	Sara Lasu	1-8
Sutherlin Adventist Christian School	845 West Central Ave., Sutherlin, OR 97479	541-459-9940	Karie MacPhee	1-8
Three Sisters Adventist Christian School	21155 Tumalo Rd., Bend, OR 97703	541-389-2091	Jenny Neil	PK-8
Tillamook Adventist School	4300 12th St., Tillamook, OR 97141	503-842-6533	Matthew Hunter	PK-8
Tualatin Valley Academy	21975 SW Baseline Rd., Hillsboro, OR 97123	503-649-5518	Christina Orozco-Acosta	PK-10

Upper Columbia Conference of Seventh-day Adventists

3715 S. Grove Rd. · Spokane, WA 99224 · 509-838-2761

Superintendent: Brian Harris

Associate Superintendent: Archie Harris

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Cascade Christian Academy	600 N. Western Ave., Wenatchee, WA 98801	509-662-2723	Stephanie Gates	K-12
Upper Columbia Academy	3025 E. Spangle-Waverly Rd., Spangle, WA 99031	509-245-3600	Eric Johnson	9-12
Walla Walla Valley Academy	300 SW Academy Way, College Place, WA 99324	509-525-1050	Erik Borges	9-12
Beacon Christian School	615 Stewart Ave., Lewiston, ID 83501	208-743-8361	David Gage	K-8
Brewster Adventist Christian School	115 Valley Rd., Brewster, WA 98812	509-689-3213	Doug Hartzell	1-8
Colville Valley Adventist School	139 E. Cedar Loop, Colville, WA 99114	509-684-6830	Lewis Stanton	K-8
Cornerstone Christian School	513357 Hwy. 95, Bonners Ferry, ID 83805	208-267-1644	Esther Holley	1-8
Crestview Christian School	1601 W. Valley Rd., Moses Lake, WA 98837	509-765-4632	Melissia Wallen	K-8
Goldendale Adventist School	47 Bickleton Hwy., Goldendale, WA 98620	509-773-4156	David Robinson	K-8
Harris Junior Academy	3121 SW Hailey Ave., Pendleton, OR 97801	541-276-0615	Shannon Whidden	K-8
Hermiston Junior Academy	1300 NW Academy Ln., Hermiston, OR 97838	541-567-8523	Jordan Lindsay	K-8
Lake City Academy	111 E. Locust Ave., Coeur d'Alene, ID 83814	208-667-0877	Doug Zimmerman	K-8
Milton-Stateline Adventist School	53565 W. Crockett Rd., Milton-Freewater, OR 97862	541-938-7131	Jeanne Goodhew	K-8

Omak Adventist Christian School	425 W. Second Ave., Omak, WA 98841	509-826-5341	Jennifer Hoffpauir	1-8
Palisades Christian Academy	1115 N. Government Way, Spokane, WA 99224	509-325-1985	Monte Fisher	K-10
Palouse Hills Christian School	3148 Tomer St., Moscow, ID 83843	208-882-0350	Ben Pflugrad	K-8
Peaceful Valley Christian School	32084 Hwy. 97, Tonasket, WA 98855	509-486-4345	Henry Buursma	1-8
Pend Oreille Valley Adventist School	33820 Hwy. 41, Oldtown, ID 83822	208-437-2638	Angela Fleck	1-8
Rogers Adventist School	200 SW Academy Way, College Place, WA 99324	509-529-1850	Holley Bryant	K-8
Sandpoint Junior Academy	2255 W. Pine St., Sandpoint, ID 83864	208-263-3584	Robyn Featherstone	1-8
Spokane Valley Adventist School	1603 S. Sullivan Rd., Spokane Valley, WA 99037	509-926-0955	Darla Shupe	K-8
Tri-City Advenstis School	4115 W. Henry St., Pasco, WA 99301	509-547-8092	D'Mariae Banks	K-10
Upper Columbia Academy Elementary	2810 E. Spangle-Waverly Rd., Spangle, WA 99031	509-245-3629	Kristy Plata	1-8
Yakima Adventist Christian School	1200 City Reservoir Rd., Yakima, WA 98908	509-966-1933	Denise Carey	K-10

Washington Conference of Seventh-day Adventists

32229 Weyerhauser Way S. · Federal Way, WA 98001 · 253-681-6008

Superintendent: Craig Mattson

Associate Superintendent: Michelle Wachter

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Auburn Adventist Academy	5000 Auburn Way S., Auburn, WA 98092	253-939-5000	Peter Fackenthall	9-12
Orcas Christian School	107 Enchanted Forest Rd., Eastsound, WA 98245	360-376-6683	Terry Pottle	K-12
Puget Sound Adventist Academy	5320 108th Ave. NE, Kirkland, WA 98033	425-822-7554	Ron Jacaban	9-12
Skagit Adventist Academy	530 N. Section St., Burlington, WA 98233	360-755-9261	Aubrey Fautheree	K-12
Buena Vista Seventh-day Adventist School	3320 Academy Dr. SE, Auburn, WA 98092	253-833-0718	David Morgan	K-8
Cedarbrook Adventist Christian School	461 Kennedy Rd., Port Hadlock, WA 98339	360-385-4610	Greg Reseck	1-8
Cypress Adventist School	21500 Cypress Way, Suite A, Lynnwood, WA 98036	425-775-3578	Frances Robinson	K-8
Forest Park Adventist Christian School	4120 Federal Ave., Everett, WA 98203	425-258-6911	Lucille Nelson	K-8
Grays Harbor Adventist Christian School	1216 US Hwy. 12, Montesano, WA 98563	360-249-1115	Adria Hay	1-8
Kirkland Adventist School	5320 108th Ave. NE, Kirkland, WA 98033	425-822-7554	Ron Jacaban	K-8
Kitsap Adventist Christian School	5088 NW Taylor Rd., Bremerton, WA 98312	360-377-4542	Becky Rae	K-8
Lewis County Adventist School	2104 S. Scheuber Rd., Chehalis, WA 98532	360-748-3213	Karen Carlton	K-10
Mountain View Christian School	255 Medsker Rd., Sequim, WA 98382	360-683-6170	Michelle Noonan	1-8
Northwest Christian School	904 Shaw Rd., Puyallup, WA 98372	253-845-5722	Carisa Carr	K-8
Olympia Christian School	1215 Ethel St. NW, Olympia, WA 98502	360-352-1831	Sharron Schwartz	K-8
Poulsbo Adventist School	1700 NE Lincoln Rd., Poulsbo, WA 98370	360-779-6290	Judelle Johnson	1-8
Shelton Valley Christian School	201 W. Shelton Valley Rd., Shelton, WA 98584	360-426-4198	Rita Callahan	K-8
Sky Valley Adventist School	200 Academy Way, Monroe, WA 98272	360-794-7655	Melissa Hammond	K-8
Whidbey Christian Elementary School	31830 SR 20, Oak Harbor, WA 98277	360-279-1812	Byron Schurch	1-8



Fruit Soup

NOTHING PUTS A SMILE ON MY FACE and makes me think of summer quite like fresh fruit. The thought of peaches, nectarines, berries and other fruit eaten individually or in a variety of combinations makes my mouth water.

When I think of summer, fruit seems to play a starring role. One of my favorite memories from growing up was having a bowl of chilled fruit soup on a hot summer day. Pure bliss!

Sound good? Gather the following ingredients and get ready to make some delicious blissful summertime memories of your own.



Recipe courtesy of Judy Meske.

INGREDIENTS:

8 tablespoons minute or quick-cooking tapioca (not large or small pearl)
 ¼ cup sugar
 Dash of salt
 5 cups water
 1 12-ounce can frozen orange juice
 Juice from half a lemon
 About 8 cups of fresh soft fruit (such as raspberries, blueberries, strawberries, nectarines, mandarin oranges, grapes, peaches and bananas)

DIRECTIONS:

- » In a large saucepan, combine tapioca, sugar, salt and 2 cups of water. Bring to a boil, stirring often.
- » Once the mixture has thickened (shortly after it begins to boil) remove from heat.
- » Add orange juice, lemon juice and 3 cups of water, stirring until frozen juice has melted.
- » Cover and refrigerate until completely chilled (at least 4 hours).
- » Add fresh soft fruit such as raspberries, blueberries, strawberries, nectarines, mandarin oranges, grapes, peaches and bananas.
- » Chill until ready to serve.

Let's eat!

Serve up a bowl of chilled fruit soup with your favorite fresh fruits and enjoy the burst of flavor. Want to make it really decadent? Add a dollop of whipped cream. Enjoy!

Recipe notes

- » Consider slicing and adding the bananas just prior to serving. This will help them keep their shape and color.
- » You can make the soup base ahead of time. Simply chill it in the fridge for a few days until you're ready to eat it. Add the fresh fruit before serving and you'll have a quick and delicious treat.
- » Want to add a little color to the party, stir in some frozen raspberries for a beautiful rosy background to your fruit.



VIVE: EMPODERANDO A MUJERES A COMPARTIR A JESUS CON MUJERES

Cosas increíbles suceden cuando las mujeres se conectan con su propósito y misión como discípulas de Jesucristo y se dan cuenta de que hay muchas mujeres en sus esferas de influencia que aún no conocen la paz y el gozo de tener a Jesús como su padre, Salvador y compañero de vida.

Jaqueline Cilio, enfermera registrada — y esposa del pastor Wagner Cilio, coordinador de la obra hispana en la Conferencia de Washington — se emocionó con la idea de poder equipar a las mujeres adventistas que ellas representan, con maneras prácticas y efectivas de formar amistades salvíficas con las mujeres en sus círculos de influencia. La filosofía detrás del proyecto evangelístico

VIVE es: “Toda mujer ... un discípulo.” El propósito de este ministerio es animar



Una captura de pantalla Zoom de la Encuentro de mujeres.

y empoderar a la mujer adventista para que ella comparta, al menos con *una* mujer, a Jesús, cada año.

“Habíamos colocado nuestro ‘Encuentro de Mujeres’” primaveral en

nuestro calendario y habíamos elegido el tema: “*Sáname Señor,*” retransmite Cilio.

“Como parte de este evento, habíamos planeado lanzar nuestro proyecto evangelístico femenino: VIVE; pero cuando la pandemia de COVID-19 nos llegó, tuvimos que cancelar nuestro evento.”

Afortunadamente, Cilio y su equipo determinaron que no permitirían que este proyecto muriera. Por lo tanto, se reagruparon y renombraron el evento en línea: “VIVE — Stay Home.” El 3 mayo, 170 mujeres hispanas se conectaron a través de Zoom con el evento “*Sáname Señor*” que incluyó, entre otras partes especiales, un tema por Carolann De León, y un hermoso mini concierto por Kristal Picos. En un momento muy conmovedor, las damas escucharon el testimonio impactante de Cilio, donde ella compartió su jornada de fe en medio de su diagnóstico inesperado de cáncer. Cilio informa que

siguieron el evento de mayo con Reuniones de Mujeres en línea por cuatro domingos consecutivos, en cada distrito, para seguir ofreciendo a las damas aliento espiritual y consejos prácticos impartidos por varios profesionales adventistas de América Central y del Sur, sobre cómo mantener la salud y como navegar el mandato de “permanecer en casa.” Un total de 140–180 mujeres de todos los distritos se unieron a estos programas de seguimiento.

El 31 de mayo, 2020, Cilio y su equipo comenzarán a celebrar “Fiestas de Te” mensualmente que les proporcionará oportunidades para seguir ministrando a las necesidades de las mujeres con las que se han hecho amigas. Luego, este octubre, hay un Retiro de Mujeres En Línea planeado donde, entre otras actividades, sus nuevas amigas serán invitadas a unirse a un Estudio Bíblico.

¡Compartir a Jesús con los demás *nos* ayuda a crecer! ¡Mantengámonos abiertos a las providencias divinas para compartir una palabra o acto amable destinado a encaminar a alguien a la única Fuente de paz, alegría y amor!

Carolann De León, North Pacific Union Conference Hispanic and family ministries assistant director



Jaqueline Cilio, la esposa de la Conferencia Hispánica de Washington coordinadora y su grupo de esposas de pastores hispanos.

NAD LAUNCHES NEW SCIENCE TEXTBOOK

Who knew the evening news during spring of 2020 would be dominated by reports with vocabulary such as antibodies, virus, lipid membranes and vaccines? It takes many of us back to science classes in school.

Understanding the news calls for a good science education. The North American Division Office of Education, in partnership with Kendall Hunt Religious Publishing, has developed a timely and robust creation-based high school biology textbook, *ByDesign Biology*,

to support student learning of real-life issues.

ByDesign Biology provides a coherent science curriculum acknowledging God as Creator. It extends the curriculum of the successful Adventist elementary science series produced in recent years.

This new biology textbook of more than 700 pages of quality, research-backed scientific information was developed by contributing authors, most with doctorates in their fields, and the Kendall Hunt Publishing team. *ByDesign Biology* provides honest information on two worldviews that are often at odds: biblical creationism and evolutionary Darwinism.

Adventist Christian students entering higher education, particularly in secular colleges and universities, will be inundated with evolution as fact. *ByDesign Biology* provides a biblical-based worldview and helps them understand the other worldviews they will encounter. *ByDesign Biology*

introduces students to the core tenets of both creationism and evolution in a balanced presentation. The textbook explores the flaws of the materialistic evolutionary view of origins, as well as some of the challenges posed for a creationists worldview.

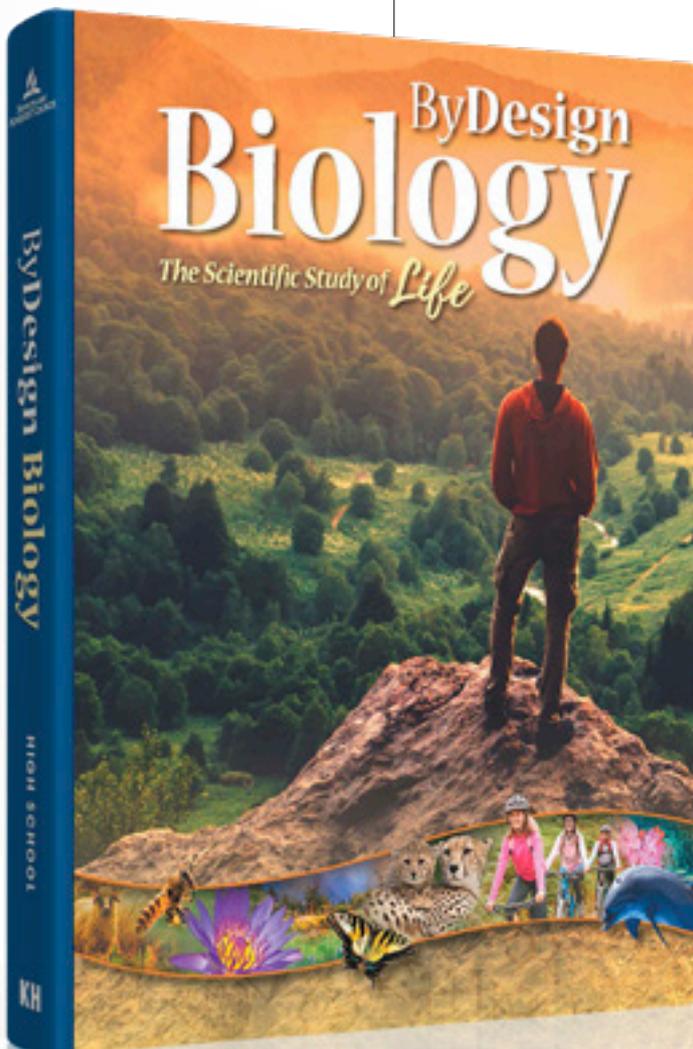


Larry Blackmer

Larry Blackmer, *ByDesign Biology* textbook coordinator and former NAD vice president for education, science teacher and Idaho conference resident, states, “I don’t think there’s a quality balanced textbook right now on the market that’s creation-based. Most of the [Christian science] texts are anti-evolution with a pejorative message that does not provide fully the picture of the competing worldviews.”

This is a rigorous, current and timely textbook that establishes our faith in the belief that God is the creator and sustainer of life.

Dennis Plubell, North Pacific Union Conference vice president for education



More online at
glnr.in/115-04-ak_fairbanks

LADIES IN ALASKA HELP GIRLS IN AFRICA

Ladies in Fairbanks worked together to sew and assemble 100 hygiene kits for girls at a boarding school in Malawi, Africa. The kits support Days for Girls, a movement to ensure a lack of feminine hygiene products doesn't prevent girls from attending school every day.

Fairbanks Church member Michelle Henry heard a mission group from Upper Columbia Academy in Spangle, Washington, was planning to go to Malawi in March 2020 and wanted to take kits to the girls there. The need was great: 200 bags, 1,600 liners and 400 shields. Henry shared the goal with fellow church members, who were already meeting weekly to work on sewing projects. The group readily agreed to help.

The kits contain two shields, eight liners, one washcloth, two undergarments and a bar of soap, all placed in a beautiful fabric drawstring bag. Women young and old worked together to complete the kits by shopping for fabric, washing, ironing, cutting out patterns, sewing, placing snaps and assembling 100 kits.

Because the mission trip was canceled due to the COVID-19 outbreak, the kits are being shipped to the schoolgirls in Malawi. Fairbanks Church members who worked on the project agreed it was wonderful to have a part in fulfilling a great need and look forward to more unique ways to help their community, both far and near.

Kathy Stanley, Fairbanks Church women's ministry leader



Some of the ladies who participated in the project included (from left) Clarice Esquilla, Holly Proehl, Jillian Proehl, Leola Gillette, Kathy Stanley, Pearl LaFountain, Helen Norton and Michelle Henry.



Selawik Indian Reorganization Act staff receive masks from AMA worker Edna Estrella (second from left).

AMA VOLUNTEERS PROVIDE CALM IN THE STORM

More online at
glnr.in/115-04-ak_volunteers

Until recently, there was no mention of coronavirus in Selawik. Edna Estrella, a nurse and HIV specialist working as an Arctic Mission Adventure (AMA) volunteer, and her husband, José, were worried to see the lack of knowledge and leadership in setting up safety protocols.

The Lord kept impressing Edna Estrella to call a meeting with the tribal administration, the city administrator and the clinic supervisor, but she resisted. As the story of Esther kept playing in her mind and the words “for such a time like this” repeated day and night, Estrella gave in. She shared her concerns with the city administrator, who immediately called a meeting with Selawik city, tribal and clinic personnel.

The following morning the group gathered (6 feet apart, of course) to discuss what steps to take to protect the community. At that moment Estrella realized how much help the village needed and how eager they were for guidance. She was able to share lessons learned from her work as a specialist during the HIV epidemic, emphasizing the devastation COVID-19 could cause in Selawik with its lack of medical infrastructure. By the end of the meeting, the group had a solid plan in place to protect the community and

mitigate potential infections.

God knows the beginning from the end, and He knew the Estrellas could help set protocols for the village where there were none. The Selawik community has been so welcoming to these volunteers, and they cannot stop praising God for His mercies. What a blessing to be a modern-day Esther and answer God's call to lead out at such a time as this. Under Estrella's guidance, Selawik leadership has received praises from the Maniilaq Health Center and North Slope Borough as “an example that other villages should follow.” Most importantly, the Selawik community felt empowered and prepared for whatever comes.

The Estrellas are social distancing through all this. Their home remains closed for visitors. They are not entering homes and are using hand sanitizers and masks. They are also practicing the important step of boosting their immune systems with vitamins, antioxidants and plenty of rest.

Please continue to lift the AMA workers, isolated Alaska Native villages and all of Alaska up in prayer during this time of fear and uncertainty. AMA volunteers, like Christ, can be a calm in the storm.

Edna Estrella, Selawik Arctic Mission Adventure volunteer

BUS DRIVER GOES ABOVE AND BEYOND



COVID-19 has drastically changed how each one of us interact within our community. While a challenging time, the pandemic has also spawned amazing stories of how people have come up

provided meals are a huge need in Brock's district. The sheer size of the district makes it challenging to help students whose parents are unable to come and pick up their lunches for their children.

Not wanting to let her students go without, Brock seized the opportunity to use her bus to drive around the district delivering lunches. After her delivery route in the bus, Brock hops in her own car to continue to deliver lunches to those family who are off the grid. On average, she makes almost 100 lunch deliveries per day.



Sonia Brock, Matanuska-Susitna Borough School District school bus driver (pictured inside the bus), has gone above and beyond to make sure all students are receiving their lunches during the COVID-19 crisis.

"Our day gets better for each of us when we get on the bus and start our day," says Brock. "Today, we gave away everything they loaded into our bus: 111 lunches ... 499 lunches this week. [We] have

made it a fun game ... and the parents are so grateful."

Anthony White, North Pacific Union associate communication director



Sonia Brock keeps track of the lunch deliveries she's been making, bringing a smile and a meal to students in need.

with creative ways to continue outreach and mission to those in their community. Meet Sonia Brock, a Palmer Church member, who found a solution for a much-needed resource to those around her in Alaska.

Brock drives a school bus for Alaska's Matanuska-Susitna Borough School District. The district spans more than 25,000 square miles. With schools nationwide closing their doors and shifting to online learning, many students are missing out on some of the vital services schools provide. Like many places in the country, school-

ALASKA CONFERENCE LEGAL NOTICE 18TH REGULAR CONSTITUENCY SESSION

Notice is hereby given that the 18th Regular Constituency Session of the Alaska Conference will be held at the Hillside O'Malley Seventh-day Adventist Church located at 6000 O'Malley Road, Anchorage Alaska, on September 20, 2020 at 9:00 a.m.

The purpose of the Constituency Session is to receive reports of conference activities for the quadrennial ending September 20, 2020, to elect Officers, Departmental Directors, Conference Executive Committee, Constitution & Bylaws Committee, conduct strategic planning and to transact any other business that may properly come before the delegates in session.

Kevin Miller, President **Melvin Santos, Vice-President Administration**

SIMPLE LEGUME DRAWS GUESTS TO WOOD RIVER VALLEY CHURCH

More online at
glnr.in/115-04-id_legume

After the worship service at Wood River Valley Church in Hailey on Feb. 1, head elder John Hall visited with Idaho newcomer Sirouj “Chef K” Khachatourian, a Le Cordon Bleu graduate, about the possibility of offering a cooking class for the community. A few weeks later, a capacity crowd of mostly first-time visitors arrived for a free class and brunch, and they requested more classes be organized, for which they would be happy to pay a fee.

“The concept of combining a class and a full meal was like inviting people to a dinner and a show. This is an outstanding way for us to connect with and witness to a wide variety of people in our resort community,” Khachatourian reflected.

Khachatourian decided to focus on a couple of recipes using nutrient-rich garbanzos (aka chickpeas), a staple in the diet of his Armenian heritage. Chef K would demonstrate making a basic hummus as well as a spiced garbanzo dish, educating the guests about the benefits of plant-based diets and unprocessed foods per the National Geographic Blue Zones study while he prepared



Chef K studied at Le Cordon Bleu.

both recipes.

“Hummus 101” became the title of the event. Hall’s phone began to ring as enthusiastic people reserved a spot for the class, which was limited to 40 because of the size of the fellowship room. A waiting list had to be created.

Four weeks later, as Hall greeted the people from all over the area and from as far away as California. Most of the visitors had never been to an Adventist church. Some admitted going online to learn something about the Adventist Church. A few were delighted to learn Adventists are associated with the Blue Zone study and promote good health and vegetarianism.

Chef K mixed ingredients in the Cuisinart and fired up his single burner as he educat-

ed and engaged the guests in a discussion on the selection and preparation of healthy foods. While the kitchen crew was putting together plates with samples of the recipes, questions and answers, as well as ideas for future classes, continued between Chef K and the enthusiastic brunch group. Many took careful notes on the back of the recipe cards and handouts that included Blue Zones dietary guidelines, nutritional benefits of the beverages provided and a map identifying the five Blue Zones around the globe.

This was a lay led, planned and staffed event. When pastors are willing to empower, support and unleash the talents of our members, God can make amazing things happen.

A flyer shared with the community showcased the world’s Blue Zones.

The Wood River Valley Church team will soon be following up with those who attended Hummus 101 to begin planning the next cooking class, which might use an online format given the current COVID-19 concerns. From a little legume, extraordinary things could continue to unfold.

Stephen McCandless, Wood River Valley Church pastor



BOISE VALLEY ADVENTIST SCHOOL FEATURES STEM-CERTIFIED TEACHERS

Boise Valley Adventist School embarked on an adventure in the fall of 2018 to become a STEM-accredited school.

The idea was born when Ken Utt joined the school team as principal. His goal was for the school to become the first STEM-accredited Adventist school in the Northwest and the third STEM-accredited school in the Boise Valley. “As STEM becomes more of an integral part of society, it is apparent that it must also become an integral part of our educational system,” Utt says. “Therefore, it’s important that we get on board.”

Thus began planning toward STEM certification. Utt explains, “My goal is first to get the teachers STEM-certified and then begin working

to get the school STEM-accredited.”

The process of certification involved contacting the school accreditation association to verify certification requirements, attending a two-day workshop on project-based learning, attending a two-day workshop on STEM education, enrolling in a STEM training class, visiting a STEM-certified school, incorporating STEM activities into the curriculum and applying for a STEM-focused grant to fund instructional materials.

As teachers and staff went through the certification process, several noted struggles along the way. For some, the concept of project-based learning was overwhelming. Others battled to carve out a block of time in their daily lessons. And



Kindergarten students learn about balance and motion.

still others labored to balance taking the STEM class with daily life. Melanie Lawson, BVAS kindergarten teacher, notes the road has not been an easy one, but it has certainly been worth the time and effort to advance the school and educational system.

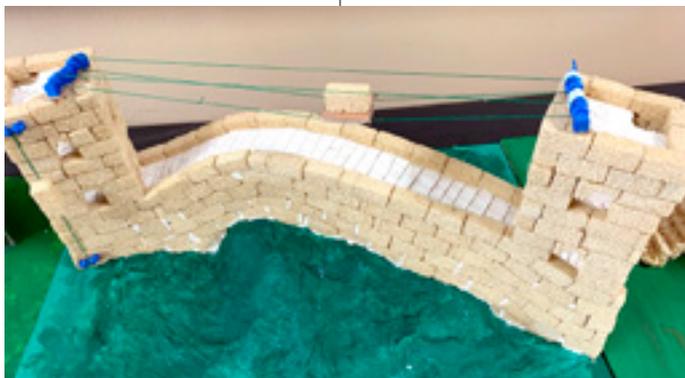
As a result of the certification process thus far, teachers are becoming more comfortable with the concept of STEM and incorporating activities into their curriculum. In the kindergarten class students are learning to code with a codable robot and learning about force and motion by designing spinner tops. In the first and second grade class, students learned to research facts about their state and create a topographical map.

In third through fifth grades, students did a similar

project researching facts about a colony and creating a salt-dough replica of that colony. In grades six through eight, students designed a water park, replicated a 3D model of the Great Wall of China and created a 3D model of a cell. Utt explains, “Through the implementation of these STEM/PBL activities, students are not only getting to participate in fun projects, but these projects are also preparing students with 21st-century job skills, such as collaboration, communication, problem-solving and technology use.”

“All staff at Boise Valley Adventist School are now STEM-certified,” Utt notes. “We are treading new waters and providing a learning opportunity that can’t be provided through any other educational avenue. It’s exciting to be part of a forward-thinking educational system where students can develop skills to thrive in their academic careers and future endeavors. Next stop: STEM accreditation.”

Melanie Lawson, Boise Valley Adventist School head teacher



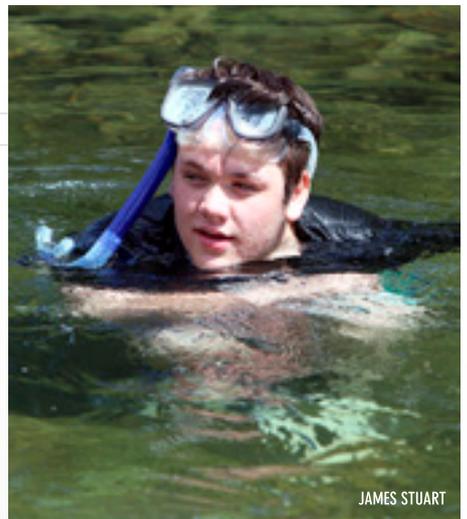
As part of project-based learning, grades six through eight design a bridge.

More photos online at
glnr.in/115-04-id_bvas

Outdoor School activities include snorkeling.

GETTING BACK

More online at glnr.in/115-04-mt_outdoors



JAMES STUART

I woke up this morning with an image in my head. I had been listening to some music I thought would be great for outdoor vespers. I was imagining which students would be playing guitar and singing. The image was of a Friday evening vespers at the top of our ski run, just before it turns steep, with the valley and mountains stretched out before us.

We have really great sunsets here, and in my mind's eye this sunset would be incomparable. We would be in that worshipful, contemplative mindset that comes with the dying moments of another week. There would be a campfire, the smell of Douglas fir, the crispness of a late summer evening and students gathered around. It isn't uncommon to have vespers at the ski lodge, particularly on snowy evenings later in the winter, but we have been missing these evening vespers as of late.

One of my first memories of the campus life of an academy was when I was following my grandfather around Laurelwood Academy.

There was so much vibrant energy, I knew in that moment what my life calling was going to be. I wouldn't find out until a decade or so later what the subject would be. I have always



JAMES STUART

Students enjoying an afternoon Sabbath hike.

felt called to teach students first; the love of a subject came second.

The last few months I have found myself sitting in

front of a computer 10 hours a day, trying to find the best way to break down science into easily understood fundamentals for video after video. We should be wading in creeks, feeling the thump in your chest from a good chemistry explosion, hearing the resonance of a vibrating rod and wrestling together over some challenging problems. I miss the very things that drove me to teaching in the first place: the students, the interactions, the energy of a full classroom.

We are already planning for next year, which is difficult as no one knows exactly how next year will go. But whatever happens outside our campus, I feel optimistic about our future. Our science lab is getting a much anticipated makeover. We are building a new amphitheater. The

gym parking lot and lobby are getting a face-lift. We are adding in new classes, including fly fishing and a dual-credit class in English. Biology class will be raising trout in the classroom.

We are going to get back to bonfire vespers, canoeing on the lake, hiking in the mountains, skiing on our ski hill, snorkeling with the trout,



JAMES STUART

Students pose at the top of Mount Ellis.



JAMES STUART

Montana lakes provide a myriad of outdoor activities.

playing soccer and basketball, telling stories and laughing together, but most especially to what I love: togetherness with students.

James Stuart, Mount Ellis Academy vice principal for academics and science teacher

MONTANA TEACHERS FOCUS ON STUDENT- CENTERED LEARNING

More more online at glnr.in/115-04-mt_teachers



M

ontana
Conference
teachers
have been

focusing on student-centered learning this year. Whether through Family Groups, Chapel Buddies, project-based learning or mentorship programs, students are learning to collaborate with peers of any age as well as with their community members. Teachers are also focusing on social and spiritual development.

Mayra Lindberg, Montana Conference communication department editor

MOUNT ELLIS ELEMENTARY

This year Mount Ellis Elementary in Bozeman has focused primarily on the social



CALLIE ALLEN

A Mount Ellis Elementary student proudly displays his social skill-of-the-month certificate.



MAURITA CREW

Worship time during the weekly Chapel Buddies program at Trout Creek Adventist School.

aspects of education. Each month teachers chose a specific skill to focus on and introduced it during a Social Skills Assembly. The teachers usually performed a short demonstration of the wrong way and the right way to use the skill. Each month teachers chose one student from their room who best demonstrated the social skill of the month. Those students received a certificate and a group reward excursion.

The other big initiative this year was the introduction of Family Groups. Teachers divided the school into five diverse groups of students from pre-K through eighth grade. The groups met monthly and engaged in a special activity, game or worship thought.

Kaila Johnson, Mount Ellis Elementary head teacher

TROUT CREEK ADVENTIST SCHOOL

Trout Creek Adventist School implemented two new programs this year that enabled more inclusivity. On Thursday afternoons, the classroom of 10 students doubled as students were joined by Chapel Buddies. The buddies are students ages 4 and up who are either not old enough to start school yet or who are being home-schooled. Together the kids enjoyed art, science projects, STEM challenges, practical art, special event days and, of course, chapel time.

TCAS also implemented Family STEM Nights once a quarter. These events focused on science, technology, engineering and math. Family units worked together to solve problems and create.

Maurita Crew, Trout Creek Adventist School head teacher

VALLEY ADVENTIST CHRISTIAN SCHOOL

Valley Adventist Christian School in Kalispell created a new flexible, homestyle learning environment. Teachers also decided to pursue project-based learning while cultivating a culture of growth mindset. Students learned the benefits of collaboration while strengthening their leadership skills. During Bible class they learned God is always ready to comfort and guide us on our earthly journey.

Teachers also want students to get more involved in local service projects and plan to encourage more students to participate in the Partnering for Eternity program, which connects students with adult community mentors.

Dawn Peterson, Valley Adventist Christian School head teacher



DAWN PETERSON

First day of school team activity at Valley Adventist Christian School.



The Big Lake lodge once had a large fireplace and accompanying chimney.

BIG LAKE YOUTH CAMP'S LODGE GETS NEW LIFE

The 116 mph winds were far stronger than anyone had expected, sprinting down the Clackamas River through Portland in 1962, tipping over trash cans and snapping off giant trees as if they were stalks of wheat. When calm finally came after what was dubbed the Columbus Day Storm, Gladstone Park Campground looked like giants had been playing pick-up sticks with the largest trees.

When the conference leaders toured the grounds, their words whispered despair until one — tradition says it was the youth ministries leader — began to praise God for His special gift. God had just logged the biggest trees on the campground to finish out the new lodge for Big Lake Youth Camp.

Since then, the BLYC lodge has served through 58 winters of 10 to 25 feet of snow and 58 summers of indoor “campfire”

programs. The bones of the lodge, nearly 60 years old, are now failing under the weight of winter snows. Camp leaders have been in a quandary. When were they going to have time to tear the lodge down and build a new one?

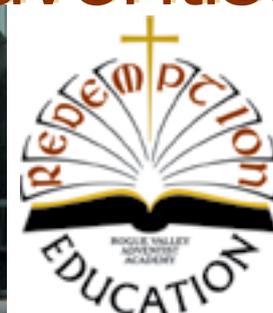
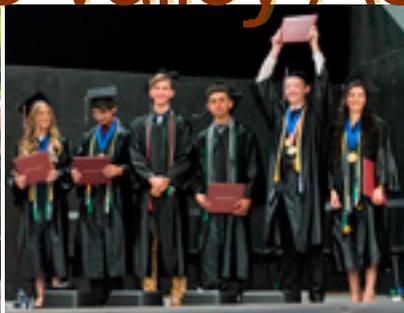
Then a new storm, COVID-19, hit, forcing the camp to close this summer. Construction should be completed in time for hundreds of campers to come to camp in 2021. And, neatly

designed into the new lodge, the old Gladstone timbers will be there.

This project can only be completed with people who once again see potential in challenging times. You can be part of this effort by going online to BigLake.org.

Dick Duerksen, Oregon Conference storycatcher and storyteller, and Randy Hill, Oregon Conference youth ministries associate director

Rogue Valley Adventist Academy



Southern Oregon's PreK–12th Grade Academy

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- | | |
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- Two award-winning community hospitals;
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'I SERVE': GLADSTONE CAMP MEETING 2020 GOES ONLINE

+ Join Gladstone Camp Meeting through your computer or tablet at OregonAdventist.org/virtualcm or facebook.com/OregonAdventists.

It's almost camp meeting time! Are you ready? Because of the pandemic restrictions, Gladstone Campground will be uncharacteristically quiet in July. Yet we are prayerfully anticipating a spiritual feast as we experience Gladstone Camp Meeting online together.

In this postpandemic world, our communities need us to show up as the hands and feet of Jesus more than ever. When we say it's "All About Jesus," serving Him and serving others is a central part of the experience that's why we're using "I Serve" as our theme this year.

Jose Rojas will be our featured speaker, with evening programs streamed live from the Holden Convention Center. Throughout each day, attendees will experience a variety of programming including pre-recorded segments and live interaction between online viewers and the hosts/speakers. While all content will be available at your convenience, the best experience will be to participate in real-time with hosts and presenters when programs premiere.

SPANISH CAMP MEETING

Yes, Spanish Camp Meeting will be happening. Check the website or the app for the latest information.

PROGRAMMING FOR KIDS?

Preschool and elementary kids will have daily programming from the Rocky Railroad! They will learn more about Jesus through stories, songs and activities. Earliteens and youth will have special programming just for them also. Check the app for details.

OREGON YOUNG ADULTS

The Oregon Young Adults leadership team is planning

a powerful online week of worship and connection. Young adults from Oregon and beyond will want to be a part of this journey.

HOW DO I CONNECT TO GLADSTONE CAMP MEETING?

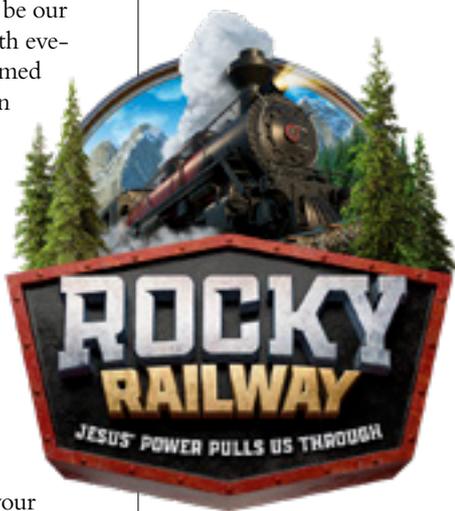
We're introducing the new camp meeting app! If you want the best experience from Gladstone Camp Meeting, download the app. It's the easiest way to interact with speakers and hosts, and you can even connect with other attendees. After all, camp meeting is really all about the connection. Download the app by scanning the QR code on this page with your smartphone camera. Once it's downloaded, search for "Gladstone Camp Meeting 2020."

You can also watch from your computer or tablet OregonAdventist.org/virtualcm or facebook.com/OregonAdventists. Programming will also be featured on your smart TV, Roku and Apple TV by downloading the Vimeo app and searching for "Oregon Adventist."

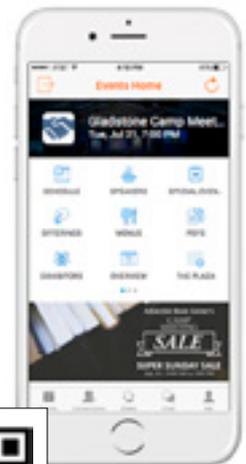
Visit our website, OregonAdventist.org/campmeeting for the latest information and to connect. Need help? Let us know at info@oc.npuc.org

While this year will be remembered for a long time for many reasons we'd rather not remember, let's also work to make it a year we'll remember for the creativity and the connections we kept alive and made with each other and with Jesus! We'll "see" you later this month at camp meeting.

Jonathan Russell, Oregon Conference assistant to the president for multimedia communications, and Gary McLain, Oregon Conference communication director



Preschool and elementary kids will have daily programming from the Rocky Railroad! They will learn more about Jesus through stories, songs and activities.



Scan this QR code to download the new Gladstone Camp Meeting app.

PAA PROMOTES BELONGING AND LEARNING FROM A DISTANCE

Much more online at glnr.in/115-04-or_paa



Maddie Healy, PAA junior, shares her distance-learning essentials.

JOURNEY CHRISTIAN SCHOOL FOSTERS COMMUNITY DURING CRISIS

More photos online at glnr.in/115-04-or_journey

Journey Christian School in Kelso, Washington, is an encouraging community full of energy, dedication to a Christ-centered life and hands-on learning. Devoted teachers lead students to be their best as they engage in project-based learning.

Transitioning to distance learning, each class engages in interactive Zoom lessons from home, tutoring sessions and story times. Local pastors and an alumnus lead meaningful Bible lessons. The upper grades

have been learning to become efficient self-managers as they continue the academic rigor of middle school. Students have also been baking, creating animals from materials around the house, writing stories and sending letters to connect with the elderly in the local church.

Journey Christian School is a place where God leads and where the church and school community feels like family.

Tiarra Wood, Journey Christian School multigrade teacher



More online at glnr.in/115-04-or_baking

ROSEBURG JUNIOR ACADEMY HOSTS 'THE GREAT KINDERGARTEN ONLINE BAKING CLASS'

During the pandemic shutdown, Roseburg Junior Academy has strived to make sure they are constantly giving students the best academic education, showing students and their families the love of Jesus, and supporting families in every way possible.

Heather Iverson, the RJA kindergarten teacher, was inspired by *The Great British Baking Show* to provide a positive educational experience for families to share. Each student was given a fully stocked British-themed baking basket stocked with a special RJA shirt, a white chef's hat, measuring spoons and cups, cake mix, British decorations, special cookies, and even a fresh and fragrant lemon.

The event started with an online learning session. Students (with adult help) followed Iverson's instructions as they mixed up their cake batter. When the cake batter went into the oven, they made a special fresh lemon frosting. After that, students signed off and spent the afternoon letting their cakes cool and then decorating them.

At 4:30 p.m., students and their families signed back online to show each other their cakes and visit. At the exact same time, students and their families cut into the cakes and had an online party.

Kindergarten student Bethany Phifer says her favorite part of the day was "having cookies, eating cake and drinking tea."

Her classmate Levi Otis enthusiastically adds that his favorite part was "cracking the eggs" when making the cake.

"It was fantastic," says Carmalyn Phifer, kindergarten parent. "We had so much fun. My daughter learned so many things: how to measure, follow instructions and learn online."

Iverson had another student tell her the next day that the family dog had stolen the last piece of cake — it was so yummy even the dog loved it.

Andrea Jackson, Roseburg Junior Academy volunteer



Violet Perham measures sugar for her fresh lemon frosting while following instructions during the online class.

More photos online at glnr.in/115-04-or_hope

THREE SISTERS STUDENTS INSPIRE HOPE

During the COVID-19 pandemic this spring, social distancing brought on a whole new set of challenges and hardships. The middle school students at Three Sisters Adventist Christian School in Bend found ways to give people hope during this difficult time.

After researching and studying the effects of social distancing, students brainstormed specific people and groups of people who might be struggling with loneliness or other hardships. They then came up with individualized, detailed plans to bring encouragement. One student made surprise care packages and dropped them off on peoples' porches. Another student made encouraging yard signs and placed them in friends' yards.

Sixth grade student Isaac Peterson wrote his piano teacher a letter and sent it with a financial gift, since she is home alone during this pandemic and unable to work. "This activity helped me grow in empathy in that I thought about someone else," Peterson shares. "My favorite part was the thrill you get when you give to others."

Fifth grader Olive Stout says this project helped her grow in empathy because she realized "some people were feeling sadness, isolation, lone-



Olive Stout, a fifth grade student, delivers surprise care packages.

liness and being downcast." She adds, "My intention was to elevate their feelings to joy during social distancing." Indeed these students did just that for many in their community.

Kayla Collins, Three Sisters Adventist Christian School teacher

ANSWERING THE CALL...



Alex Hernandez
Sage



Alex Kawamura
Entrepreneur



Asher Marcelli
Protector



Aspen Schaefer
Peacemaker



Brooke Wegner
Community Builder



Connor Nativak
Truth Seeker



Damaris Vargas
Missionary



Danny Drussell
Storyteller



Eldie Cokerly
Teacher



Eden Salazar
Humanitarian



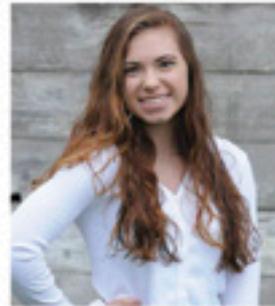
Hanielah Ramirez
Healer



Krystal Du
Explorer



Madi Carlton
Advocate



Rachelle Burdiana
Adventurer



Sean Grisler
Defender



Sydney Dignak
Comforter



Tessa Hitzgal
Disciple



Tim Jabela
Developer



Victoria McCoy
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Yessi Garcia
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More photos online at
glnr.in/115-04-or_tva

TUALATIN VALLEY ACADEMY OFFERS STEAM-BASED EXPERIENCE

Students in Jennifer Wendt's first and second grade classroom in Tualatin Valley Academy look forward to science time because they know they will be in for a treat. The students are especially thrilled when Susie Scientist makes a special guest appearance to facilitate STEAM activities and experiments.

If you look a little closely at Susie Scientist, you just might see a hint of Wendt. The students enjoy playing along and are eager to keep Suzy Scientist's identity a secret. This makes learning so much fun for the students and the teacher. "Having Susie Scientist in our classroom gives me a chance to be silly, do more hands-on projects, and bring out a love for learning and science in my students," says Wendt.

Susie Scientist loves to bring special projects to Wendt's class. Last year she dropped off a ladybug habitat, complete with larvae, for the

kids to monitor and chart.

Recently, Susie Scientist has been making science videos for Wendt's students as they finish this school year through e-learning. They can still enjoy learning with their favorite scientist.

Students are building foundational skills through STEAM (science, technology, engineering, art and math) like collaborating with other students, improving communication, using critical thinking and being creative, which are essential 21st-century skills that will prepare them for real-world experiences.

Wendt makes learning fun and meaningful, while also creating memorable moments for her students. To learn more about Susie Scientist or watch any of her distance learning videos, visit tualatinvalleyacademy.org.

Christina Orozco-Acosta, Tualatin Valley Academy principal



gnt

There never seems to be enough room to print all the amazing articles of what is happening throughout the Northwest. But you can read them online at GLEARNERNOW.COM.

Milo Student Offer Their Testimonies



Students share personal testimonies of what Milo Adventist Academy means to them. glnr.in/115-04-or_milo

Sharon's Mother's Day Drive By



COVID-19 restrictions made celebrating Mother's Day a little difficult. glnr.in/115-04-or_sharon

Sweet Home Stays Connected



Sweet Home Adventist Church celebrated women and mothers this Mother's Day. glnr.in/115-04-or_sweethome

The Senior Experience: Not What It Used To Be



This has been quite an historic year for seniors and for students at Columbia Adventist Academy and it isn't just due to COVID-19. glnr.in/115-04-or_caa



More online at
glnr.in/115-04-uc_blc

PANTRY LEADERS COPE WITH COVID-19

The Better Living Center in Spokane, Washington, has been providing support to about 400 families representing 1,200 people each month for many years. Recent weeks have seen many more clients than usual arriving for help.

Since most BLC volunteers are in the high-risk age category for the new coronavirus, the center welcomed many younger people who came forward to keep the help flowing. Wendy Urbin, Adventist Community Services administrative assistant, stepped in to lead out in feeding the hungry.

Each day Urbin leads the volunteers in prayer for guidance as they interact with the people. She meets the clients outside to take their information. They stand behind cones marking a safe distance. Clients

then go back to their cars.

Soon another volunteer comes out with a cart full of food to place in their open trunk. Meanwhile, inside the center, volunteers are entering information into the computer, packing produce into plastic bags and filling the orders for families of one person or even a dozen.

Urbin reports people are freely expressing their gratitude that the center remains open to serve. "I just got laid off and need food to feed my family. Thank you so much," clients say frequently. It is a privilege to see the volunteers serving with joy in these troubled times, as the Bible calls us to do.

Gayle Haeger, Upper Columbia Conference urban ministries coordinator

UCA RECEIVES WELLNESS CENTER GRANT

Read more online at glnr.in/115-04-uc_uca

Statistics indicate 50% of students will struggle with mental health issues during adolescence.* To proactively meet that growing need, Upper Columbia Academy girls' dean Dani Rivera, who is a licensed clinical social worker associate, and mental health counselor Timari Brower created the vision for a campus Wellness Center to offer mental health care. The eastern Washington school was blessed with a grant of \$130,000 to remodel the Olin Peach Power House, hire a coordinator, and provide counseling scholarships for uninsured or underinsured students.

The main area of the power house will be a place of relaxation to step away from the pressure of the day. Side rooms will be remodeled as counseling and telehealth offices. The pastor's office will remain in the power house to accentuate the connection be-

tween spiritual and emotional wholeness.

The coordinator will provide mental health screening and information, communication with parents, and referrals for mental health concerns. The center will also offer college and career guidance free to all students.

The Wellness Center underscores a commitment to education that encompasses students' emotional, spiritual, physical and academic needs. "I believe this center is needed now more than ever before and will be a wonderful blessing to our students," says Eric Johnson, UCA principal.

* "Mental Illness," National Institute of Mental Health, February 2019, https://www.nimh.nih.gov/health/statistics/mental-illness.shtml#part_155771.

Michelle Melendy, Upper Columbia Academy teacher and counselor



More fantastic articles about Adventist education online at GLEANERNOW.COM.

Living for Him With Distance Learning

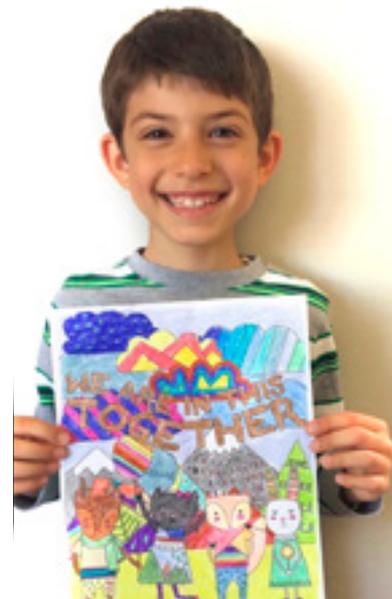


Cascade Christian Academy shares their journeys toward emergency remote learning. glnr.in/115-04-uc_cascade

Teachers Keep School Connections Alive



Rogers Elementary School teachers realized how vitally crucial the spiritual and social/emotional pieces are to a student's educational experience. They incorporated these elements into their emergency remote teaching. glnr.in/115-04-uc_rogers





For their “passion project” three Milton Stateline Adventist School students put on a fundraiser to make a donation to STAR Project.

MILTON-STATELINE STUDENTS BRING PASSION TO SCHOOL PROJECT

Three 11-year-old girls are already making an impact in their community.

At the beginning of the 2019–2020 school year, students of the fifth and sixth grades at Milton-Stateline Adventist School were challenged to choose a “passion project” (something of personal interest) to work on for up to 20% of class time. The only parameters were to “choose something they were interested in learning more about or trying out” and submit a timeline for steps in project completion.

Emma, Alana and Jaylene decided to do a fundraiser for a local homeless shelter, the STAR (Successful Transition and Reentry) Project. As Emma began to research and plan, she got the other two classmates involved. “Planning something big like that was a lot for one person to do,” she explains. “I was glad that Alana and Jaylene helped.”

Throughout the quarter, Emma, Alana and Jaylene

collected food, warm clothing, baby items and toys. They also organized a movie night through which they raised \$447 by selling hot drinks, popcorn, candy and baked goods.

The STAR Project sent a handwritten note, which said, “We are absolutely amazed (and humbled) by your kindness and generosity. Congratulations on your fundraising success!”

Looking back, Emma says, “It was a lot of fun. And the look on their face each time we delivered things and just knowing it would help someone ... it makes you feel all warm and fuzzy inside. Makes you appreciate what you have [and] not take things for granted and how lucky we are.”

Karista Bradley, Milton-Stateline Adventist School volunteer

Read more online at glnr.in/115-04-uc_STAR

WALLA WALLA VALLEY ACADEMY SERVES DURING FLOOD

Much more online at glnr.in/115-04-uc_wwva

Walla Walla Valley Academy in College Place, Washington, received word after school on Feb. 6. Flooding was occurring all over the Walla Walla Valley and the call went out: “Houses are flooding. We have endless amounts of sandbags and sand but not enough help.”

As soon as word came in, a message was sent to students, parents, faculty and staff letting them know of the need in our community. Many replied and headed straight out to start filling sandbags. Erik Borges, WWVA principal, sent a message to teachers: “I’m sure you all have a lot planned in your classes tomorrow, but if anyone is interested I am happy to take kids to fill sandbags or go place them if needed.”

A message soon followed from WWVA science and math teacher Karl Loree, saying, “Radical idea, could we take the whole school? If a flooding emergency isn’t the

time for us to step up, I don’t know what is.”

Just over 14 hours after the call came in, the school was closed for the day and WWVA students, faculty and staff were headed to help their community. When the students arrived, the 1,200 sandbags that had been filled the evening before were nearly gone. In three hours, WWVA had filled 8,000 more bags and readied them for distribution.

Walla Walla Valley Academy made a difference in the community, changing plans for a school day and putting the “Community Connection and Service” pillar of its mission statement into practice. WWVA leaders saw the need, and the students answered the call.

Betty Farley, Walla Walla Valley Academy marketing and recruitment director



JOIN THE WWVA TEAM!



WALLA WALLA VALLEY ACADEMY

300 SW Academy Way, College Place, WA 99324

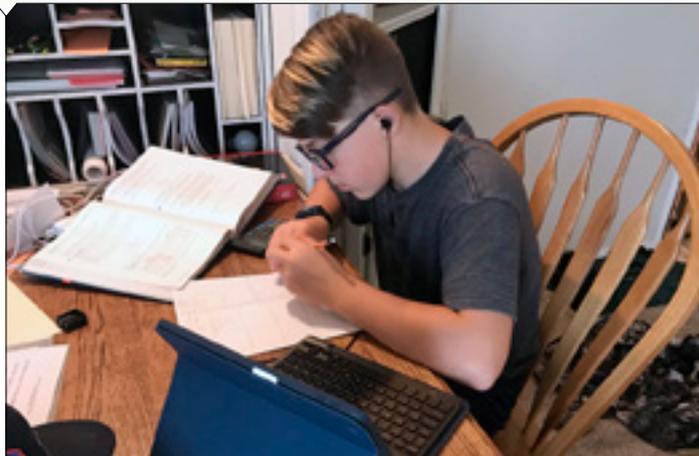
wwva.org ♦ 509-525-1050 ♦ info@wwva.org

For more information, contact Betty Farley @ 509-525-1050 x 234 or farlbe@wwva.org

UCAES FOCUSES ON THE JOY OF LEARNING

Read more online at glnr.in/115-04-uc_ucaes

Upper Columbia Academy Elementary School in Spangle, Washington, has made it a focus to make learning fun and to help the kids find joy in learning. In a small-school setting where students have only one or two teachers, life can get routine. Assignments come and go. It's important for students and teachers to enjoy their time



Eighth grader Caleb Brower does his school work at home.

and mind to learning. Though UCAES has weathered major challenges this school year, its teachers look forward to bringing joy to students next year. These kids are watching and ready to learn.

Ryan Irwin, Upper Columbia Academy Elementary School principal



Upper Columbia Academy Elementary School lower grades teacher Kristy Plata talks with Regan Cutlip, eighth grader.

together. They're going to see each other eight hours a day for 38 weeks.

UCAES's first goal is to have strong academics, whether through hands-on learning or preparing students for assessments. Each day teachers challenge students to think and problem-solve. They prioritize the process of learning, knowing it will lead to the answer.

The second goal is to

develop leaders of integrity.

Teachers want students to care about each other, their school, the community and their church. They teach students to understand their responsibilities to those around them. Teachers and students work together to serve their community.

The third goal is to develop Christ-like characters in UCAES students. If teachers fail at this one goal, then all they have done prior is for naught. UCAES is dedicated to sharing, showing and leading students to know Christ and reflect Him in all they do.

Children learn from those around them. They see and do, they hear and speak, what they witness. UCAES teachers and staff strive to be great examples to their students, both academically and through the way they walk, talk and teach.

Joy is what opens the heart



Chanelle Hardy

Harris Junior Academy Educates for Eternity

KENNETH COOK and **MICAH KELLOGG**

have been classmates and friends for as long as they can remember. For many of their years at Harris Junior Academy, they were the only two students in their grade.

Read their story online at glnr.in/115-04-uc_harris.



Upper Columbia Academy
Elementary School

SERVING GRADES 1-8

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Strong academics for today
Leaders of integrity for tomorrow
Christlike characters for eternity

www.ucaes.org



SPOKANE VALLEY EMPHASIZES FINE ARTS

More online at
glnr.in/1115-04-uc_svas



Each year Spokane Valley Adventist School students are involved in a variety of fine arts classes including art, choir and drama. To really appreciate this experience, the students participate in at least one musical drama each year.

“Not only does [drama] spark an interest in the topic they are presenting, it also

promotes public speaking and encourages reclusive students to come out of their shells,” says Julia Dewey, teacher for second through fourth grade and drama program leader.

This year the students enjoyed learning about some of the greatest Americans of the 20th century like the Wright Brothers, Georgia O’Keefe and Andy Warhol. They learned

about the Roosevelts: Franklin, Delano and Eleanor. They sang about Rosa Parks and Henry Ford.

The choir, which includes all students, performed the music for the drama. In addition, most students had an acting role and enjoyed researching their particular person to help with costuming.

“Children learn to work

together and take pride in their accomplishments, and in the process they are having fun, which leads to retention of knowledge,” says Dewey. “This is something that they look forward to every year.”

Darla Shupe, Spokane Valley Adventist School principal and teacher

Spokane Valley Adventist School

Family Atmosphere

Jesus Centered

Character Development

Community Outreach

Musical Dramas, Band, Choir, Bells

Low Student/Teacher Ratio

Personalized Instruction

Hands-on Learning

Visit us at: spokanevalleyadventistschool.org



Follow [@NWAdventists](#) on Instagram, Facebook and Twitter for daily Bible verses.

BIBLE READINGS for

JULY

Bible Verses of ... Hope

S	M	T	W	T	F	S
			<u>1</u> Jeremiah 29:11–13	<u>2</u> Joshua 1:9	<u>3</u> Titus 2:11–14	<u>4</u> Romans 8:24–25
<u>5</u> John 14:16–17	<u>6</u> Hebrews 10:19–24	<u>7</u> Hebrews 4:16	<u>8</u> Revelation 21:4	<u>9</u> Colossians 3:15	<u>10</u> Psalm 130: 5–7	<u>11</u> Psalm 86:17
<u>12</u> John 14:27	<u>13</u> Romans 15:5–13	<u>14</u> Ephesians 1:7–12	<u>15</u> Ephesians 1:17–23	<u>16</u> Philippians 1:19–30	<u>17</u> 2 Thessalonians 2:16–17	<u>18</u> 1 Peter 1:2–9
<u>19</u> Romans 4:17–18	<u>20</u> Titus 3:4–7	<u>21</u> Hebrews 3:1–6	<u>22</u> Romans 15:4	<u>23</u> 1 Thessalonians 5:8–9	<u>24</u> 1 Thessalonians 5:10–11	<u>25</u> 1 Timothy 6:17–19
<u>26</u> Hebrews 6:17–18	<u>27</u> Hebrews 6:19–20	<u>28</u> Psalm 146	<u>29</u> 1 Peter 1:13–15	<u>30</u> Jeremiah 17:14	<u>31</u> 1 John 3:2–3	<u>bonus</u> Hebrews 11:1–2 Matthew 7:7–8

Have you ever tried listening to the Bible?

SPIRIT WEEKS MAKE ONLINE LEARNING MEMORABLE

On the brink of retirement, you might think a 37-year teaching veteran would flinch at transitioning to virtual teaching — but not Dawn Campanello.

The coronavirus has challenged and changed each

costume for their virtual spirit week.

This has made the virtual learning experience so much more rewarding and fun for her students and their parents alike.

One of the most popular weeks was when kids were invited to recreate a famous work of art as part of the Getty Museum Challenge. The results were so fun, a picture even received acknowledgment from the Getty Museum after the photo was uploaded to Instagram.

Parent Renee Griggs says, “It would be easy for [Mrs. C] to just do the basics, but instead she has gone above and beyond.”

Something key to Campanello’s class, whether virtual or in person, is structure. Janelle Bucher, a parent of two students and a “room mom,” says, “My kids have thrived on the structure they have received in her class and have loved having all their expectations set out.”

Campanello also believes in having a sense of humor with her students and believes her students can achieve anything they set their minds to. “I have high expectations for them,” she says, as she works towards her goal of preparing them for high school.

Campanello has a strong

10-year legacy at KSDA, including coaching the robotics team for nine years (three years of which they went to the national tournament). She also created a STEM Day during which eighth grade students showed lower grades that topics of science, technology, engineering and math can be fun with activities such as making ice cream in a bag, making and racing boats, and enjoying an imitation pen factory.

Campanello is looking forward to enjoying retirement with her husband, her two sons and twin grandchildren — and actively supporting the school through substitute teaching.

Ron Jacaban, KSDA

principal says, “I love listening and seeing how excited she is when she talks about her students — I will miss that.”

Campanello says, “What I will miss most is the daily interaction with kids.” For Mrs. C, teaching was not just a job or a means to an end. It was a calling, one that she found from “listening to the voice of God.”

*Josephine Baird-Nye, KSDA/
PSAA marketing writer*



Students took part of the Getty Museum Challenge by recreating a famous work of art.

person’s way of life, but for Mrs. C (a name her students affectionally call her), this was a challenge she not only accepted but exceeded.

Campanello has worked hard to keep her seventh and eighth grade students at Kirkland Seventh-day Adventist School engaged by making online learning fun and enjoyable. She has done a spirit week every week since quarantine started, including hat day, crazy hair day, Bible trivia themes and more. Color day inspired her students to say, “Wait a minute, let me change,” as they ran to their rooms to get in



SCHOOL FOOD SERVICE FINDS NEW DELIVERY

The day began like any typical school day with staff worship — only it wasn't typical because of distance learning. During the staff Zoom call, the teachers talked through the different needs of school families. Often those needs centered around not enough income. Families struggled to pay their bills and needed help with groceries.

Lewis County Adventist School in Chehalis has partnered with a nonprofit organization, World Vision, for the past three years and had received an email asking if the school had refrigerator capacity. The school doesn't typically get food from World Vision, but the staff started praying for a possibility to distribute food to school families.

A few days later, while compiling a resource list of local organizations that school families could benefit from, LCAS representatives connected with a man from God's Portions, a local nonprofit food distribution program. He had lots of bread and some other things the school could collect and distribute.

A few staff members went to the warehouse and packed up hundreds of loaves of bread and other dry goods along with some fresh veggies and yogurt.



KAREN CARLTON

LCAS staff quickly sent out an email to school families and the next morning, they distributed food boxes to 35 families.

The following week LCAS picked up 75 sets of boxes of produce and dairy along with much more bread and fresh veggies. The school's industrial fridge had gone out that morning, so the team was uncertain what to do with any extra boxes.

These items went to 75 families within two hours. When the last car came in, LCAS volunteers gave them the last box of food. God had provided just enough for the need of the day.

On the second night of food distribution, a prospective parent — someone the school staff didn't know — drove

in and requested more information about the school. She said she had heard such good things about the school,

and she wanted her son to attend next year.

LCAS handed out 334 boxes of food on May 27 in several neighborhoods where students live.

While things were still uncertain about what the future would look like for the school year in the fall, God provided an opportunity for Lewis County Adventist School to meet some basic needs of the local community. Marketing isn't always an ad in the paper, but sometimes comes through the little interactions shared daily that make a difference in someone's life.

Karen Carlton, Lewis County Adventist School principal



KAREN CARLTON

OLYMPIA CHRISTIAN SCHOOL STEAMS AHEAD

Science and art have been combined throughout the years for enhanced student learning. This has developed more with the changing emphasis on STEAM curriculum, which is focused on science, technology, engineering, art and mathematics.

The science lab at Olympia Christian School was well-stocked and organized when the school located to its present building some 10 years ago. The lab space has been well-used. However, it was necessary to rethink the use of the space.

STEAM education focuses on inquiry and problem-based learning methods. It requires additional

equipment and a different use of the space from a standard elementary science lab.

OCS needed to redesign the space to accommodate kindergarten through eighth grade classes for science and art including current technology, working arrangements conducive to collaboration and storage for robotics, chemistry and art. The project lingered at the bottom of the “to do list” of the principal and staff, until the team learned of a Versacare grant. OCS applied for the grant and received \$5,000. What a blessing to this school of 38 students!

With the help of parent Kari Lima, the school staff were able to determine what new equipment and supplies

were needed to coincide with science texts and with a school interest in robotics. Lima meticulously combed through the various materials and supply lists for experiments in the school’s elementary textbooks to compile a “have” and “need to obtain” list.

The project also included Cecelia and Mauricio Espinoza. The Espinozas painted the room, including the painting of a Bible verse onto the focal wall. They purchased additional shelving and replaced long work tables with smaller four-person tables. They also restocked the miscellaneous items every STEAM lab needs and added microscopes, a projector, robotic kits and art supply storage.

Before COVID-19 changed the delivery of education from in-person



to online, all classes in kindergarten through eighth grade were able to use this learning space for art, science and after-school programs in health and robotics. It is a blessing to be able to go to another room for a change of pace, where art can dry and science projects can be left partially completed and safely stored, ready for the next class.

The Versacare grant, the labor of volunteers and the help of teachers during their summer vacation brought about a dream to convert this underutilized space into a fun, motivating, collaborative space for OCS students.

Sharon Schwartz, Olympia Christian School principal

SKAGIT RAISES MONEY FOR MAJURO

The halls of Skagit Adventist Academy in Burlington were still humming with activity when the school family committed to raising funds for Delap Seventh-day Adventist School

special bond between the two schools.

The school family dedicated an entire month for fundraising to carry out instructions of Heb. 13:16 to not forget to do good and share with others.

SAA offers pre-K through 12th grade in a school small enough to feel like a family and large enough to make a great impact during fundraising opportunities.

SAA's theme for the 2019–2020 school year was “Elevate.” The Bible verse the school focused on was Eph. 4:29: “Do not let words ever come out of your mouth, but only such speech as is good for building up others, according to the need and the occasion, so that it will be a blessing to those who hear.”

The Delap Adventist School, established in 1978, is the largest school on Majuro. The school has a gym but really needed new athletic balls — primarily basketballs and volleyballs.

Knowing SAA kids love to compete against each other, the staff decided to utilize colored ping pong balls to represent the amount of money



Tami Rowe, SAA's fifth and sixth grade homeroom teacher, is the mother of an SAA alumnus serving as a student missionary on Majuro.

each class raised. Soon, kids wanted their class' colored ping pong balls to be in the lead.

One ping pong ball represented \$10 raised. When the fundraiser began, there was a goal of \$5 per student. In one month's time, Skagit Adventist School students were able to raise \$720 for the Delap Adventist School, surpassing the initial goal.

Aubrey Fautheree, SAA principal, had the great idea to have a simple tube and funnel to give the kids a chance to “make a basket with their ping pong ball.” Soon kids were bringing all their dollars for the chance to make their ping pong into the “basket.”

Even long-time school lunch volunteer Mina Oxyer got in on the fun.

This fundraiser for a sister school helped set a good tone of community and service before the coronavirus caused school families to self-isolate and engage in distance learning. Like Heb 6:10 reminds, God does not forget our work and loves to have us show how we help His people. Skagit Adventist Academy looks forward to continued opportunities for engaging students in service both locally and abroad.

LaVonne Long, Skagit Adventist Academy registrar



Alan, a student at Delap Seventh-day Adventist School, holds one of the balls donated by Skagit Adventist Academy.

in Majuro, an atoll in the Marshall Islands. Alumnus Matt Rowe was serving there as a student missionary, creating a

More online at
glnr.in/115-04-wa_auburn

AUBURN HOSTS CAP AND GOWN PARADE

The world experienced a special empathy with high school and college seniors when the coronavirus denied the class of 2020 one of their biggest milestones of their youth — their commencement.

Auburn Adventist Academy staff were no different from thousands of other educators who were brainstorming unique ways to make their seniors feel special and perhaps ease the sorrow of disappointment.

Auburn seniors typically receive their packaged caps and graduation gowns the first week of May. “Instead of seniors picking up their caps and gowns in the usual cellophane packaging, maybe this was an

opportunity to make this a special event,” thought Demetrio Villar, senior sponsor.

While being mindful of safe distancing guidelines, the original thought morphed into an idea for a parade. The night of the cap-and-gown parade, seniors and their families drove around the perimeter of the campus while faculty and staff scattered along the “parade route” with signs, noise makers and cow bells to hoot and holler for each senior.

Families continued to the center of campus at the gazebo where the cars circled up like wagon trains of old. Each senior, one by one, got out of their vehicles and walked the circle with their cap and gown to wave at their classmates. Every vehicle could honk and cheer for each other. Joy once again was alive on the campus after two



months of somber silence.

Stella Ga, Associated Student Body spiritual vice president and graduating senior, says, “The cap and gown ceremony was a special



and meaningful memory that added to our senior year. The thought and creativity that went into each station and aspect of the event honored us, the senior class of 2020.”
The evening ended

with each senior receiving an individual package of fresh cinnamon rolls lovingly baked by Zuzana Rachal, food service director.

Auburn Adventist Academy desired to continue celebrating, supporting and encouraging those who were experiencing disappointment but were trying to be brave and courageous. Each day leading to the end of the school



year, Auburn featured senior student profiles on its Facebook and alumni Facebook pages, where friends and family of the academy shared congratulatory messages. Additionally, a belated graduation ceremony is planned for August 15.

Gina Hubin, Auburn Adventist Academy growth and development writer



Follow [@NWAdventists](#) on Instagram, Facebook and Twitter for daily Bible verses.

BIBLE READINGS
for

AUGUST

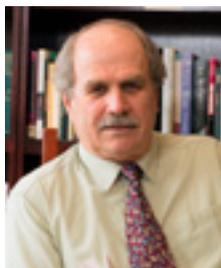
Bible Verses of ... Finding Joy

S	M	T	W	T	F	S
						1 Galatians 5:22–26
2 Psalm 126:2–3	3 1 Chronicles 16:23–34	4 Isaiah 61:10–11	5 Romans 5:1–5	6 Psalm 118:19–24	7 1 Peter 1:8	8 Acts 2:28
9 Romans 12:12	10 Psalm 21:6	11 Psalm 30:4–5	12 Psalm 67:3–5	13 Psalm 98	14 Psalm 100	15 Nehemiah 8:9–12
16 Psalm 28:7	17 Proverbs 12:20	18 Psalm 33:20–22	19 Proverbs 17:22	20 1 Peter 4:12–13	21 Psalm 90:14	22 Isaiah 12:5–6
23 1 Chronicles 16:25–27	24 Philippians 2:1–3	25 Matthew 13:44	26 Psalm 51:10–12	27 Hebrews 12:1–3	28 Habakkuk 3:17–19	29 1 Peter 1:6–9
30 Luke 6:20–23	31 Psalm 30:11–12	bonus Col. 1:9–14 Romans 14:17–19 Psalm 16:9–11	What is your favorite version of the Bible?			

DAVE THOMAS NAMED DISTINGUISHED FACULTY LECTURER

Dave Thomas, professor of practical theology and apologetics and former dean of the Walla Walla University School of Theology, has been named as the Distinguished Faculty Lecturer for the 2020–21 academic year. Thomas was chosen for this honor based on his long and distinguished career in teaching at WWU and his positive influence on the lives and careers of WWU theology and religion majors and the overall student population.

Thomas' classes in systematic theology and issues of God and faith have helped students grapple with some of the most challenging questions about God and have reached



Dave Thomas

the needs of many students who are exploring questions of faith. The Distinguished Faculty Lecturer is a WWU faculty member who is distinguished in leadership, teaching and scholarship; who is involved in governance, church and community service; and who has something important to say. Thomas will address the university community publicly during his Distinguished Faculty Lecture on Sunday, Nov. 8, at 7 p.m.

Kim Strobel

CLAUSEN-BROWN RECEIVES AWARD FROM MILTON SOCIETY OF AMERICA

Karen Clausen-Brown, associate professor of English, has been selected to receive the James Holly Hanford Article Award from the Milton Society of America for her article “‘Not in their idol-worship, but by labor’: The Sabbath and the Book of Isaiah in *Samson Agonistes*.”

The James Holly Hanford Article Award recognizes a published article or multi-author collection of essays on the subject of the 17th-century poet John Milton. The award is the highest honor presented by the society for an article.

Clausen-Brown's article examines how Milton's



Karen Clausen-Brown

drama *Samson Agonistes* responds to debates about Sabbath-keeping in early modern England. She argues Milton draws his understanding

of the Sabbath chiefly from the final chapters of Isaiah and therefore his drama depicts the Sabbath as a day to liberate the oppressed.

Visit wallawalla.edu/English to learn more about studying English at WWU.

Kim Strobel

WWU CELEBRATES EXCELLENCE IN THOUGHT DURING ONLINE COMMUNITY PROGRAM

The Walla Walla University campus family gathered online on May 19 to celebrate student and faculty academic achievements and scholarships awarded for the 2020–21 academic year. John McVay, WWU president, led the celebration, which was at-

tended via Zoom by students, faculty, staff, alumni and other friends of the university.

As a result of the generous contributions of WWU alumni and friends, \$723,013.15 in scholarship funds were awarded to 632 WWU students through 213 scholarship funds for the 2020–21 academic year.

During the program, McVay interviewed faculty and students about academic projects and presentations on topics ranging from glass recycling to salsa gardens and from telling

Bible stories in French in Chad to the impact of diet on neurotransmitter production.

You're invited to watch the recorded program on YouTube and to browse the Awards Celebration booklet, which lists all scholarships awarded and the recipients of those scholarships. Access links to both resources at wallawalla.edu/awards.

Kim Strobel, WWU university relations supervisor

WWU LOOKS FORWARD TO CLASSES ON CAMPUS IN THE FALL

Walla Walla University will welcome students back to its campuses in fall for the 2020–2021 academic school year, prioritizing safety and quality education, announced John McVay, WWU president, on May 21. “We believe that a strong, active community is absolutely central to the education provided here at Walla Walla University,” he says.

University officials are working diligently on strategies to facilitate on-campus instruction, says McVay. Significant emphasis will be placed on illness prevention and community health.

“Meanwhile, we remain fully focused on Walla Walla University’s mission, and I’m heartened by our students’ strong intent to come back and continue building their lives in community with each other,” says McVay.

After an unprecedented end to winter quarter with final exams held online, classes for spring and summer quarters were also held online. “Students, faculty and staff tell me they dearly miss our close-knit community, and they are working hard to stay connected with one another,” says McVay.

WHAT WILL FALL ON WWU CAMPUSES LOOK LIKE?

To ensure careful planning, McVay appointed a Return-to-Campus Taskforce comprised of faculty, staff and student representation that is identifying, developing and deploying strategies to facilitate instruction on WWU campuses for fall quarter. McVay says the work of the taskforce is guided by the following principles:

Academic strength and integrity — Teaching is at the heart of WWU. Whether face-to-face, online or in hybrid formats, WWU faculty are committed to building engaging learning experiences that support student success.

Attention from faculty and staff — Regardless of format, WWU remains committed to being accessible and establishing personal connections with students.

Community — Engagement with one another is essential to quality education, and WWU will continue to nurture the kind of robust, close-knit community it is known for.

Responsibility — Safety is not just a mandate. WWU recognizes it as an opportunity



to express care for one another and our local communities.

Hope — Together we can create an experience that will be meaningful and strengthen WWU students, both now and for the future.

As the Return-to-Campus Taskforce addresses everything from residence hall occupancy and distancing in classrooms and offices to tracking and testing plans — they anticipate changes to the normal WWU classroom experiences, living routines and social activities. Local health officials will help identify prevention measures as well as routine testing and treatment options.

Watch for regular updates from McVay at wallawalla.edu/coronavirus, where you can also share your comments and questions.

Kim Strobel, WWU university relations supervisor

CLASSES ON OUR COLLEGE PLACE CAMPUS

will begin Sept. 14, two weeks earlier than normal, and will conclude Nov. 24. Students on our College Place campus will be invited to move into residence halls in phases by appointment according to class standing starting Sept. 4. JumpStart, our new student orientation on the College Place campus, will begin Sept. 8.

CLASSES ON OUR PORTLAND CAMPUS

will begin Sept. 28 and will continue through Nov. 24. Portland campus students will finish the rest of the quarter online, concluding with online final exams Dec. 7 to 9.

CLASSES FOR OUR MASTER OF SOCIAL WORK PROGRAMS

on our College Place and Montana campuses will begin Sept. 21 and will conclude Nov. 24.

FOR ALL CAMPUSES, we expect winter quarter to begin as currently scheduled on Jan. 4, 2021.

PRAYER, PARTNERSHIP BRING COVID-19 HEALING

W

hen Adventist Health Portland took in their first patient with the new coronavirus (COVID-19), a growing global pandemic took the form of a community member with a name, a face and a family. Despite having no other health concerns, this 50-year-old man was soon fighting for his life.

With no medical options for treating COVID-19 directly, staff focused on keeping the patient alive so his immune system could fight the virus. Thanks to partnership with Oregon Health and Science University (OHSU), specialists from both hospitals collaborated in real time on a care strategy. Aided by video conferencing tools, this patient received more expert and complete care than either facility could provide on its own.

“It’s like another set of eyes and ears and access to additional specialty services without having to transfer the

patient out of our facility,” says Cindy Nutter, patient care executive. “Every handoff increases risk for patients. Having them stay in one place, with the providers and nurses who know them, and still get that expertise is a huge benefit for our patients. In fact, it’s a real win for health care.”

Faced with unprecedented challenges the team also relied on another faithful partner, the Great Physician. Daily emergency command center meetings began with specific prayer for patients, staff and the community. Chaplains provided in-person support where possible, as well as video and teleconferencing ministry for patients, families and staff.

After nearly two weeks,



the patient was weaned off the ventilator. A short time later, he left the hospital for home, rather than a recovery facility. Miraculously, he had suffered no neurological damage. Serenaded by celebratory music over the intercom system, the patient was wheeled to the front door past cheering staff members who had cared for him and prayed for this moment.

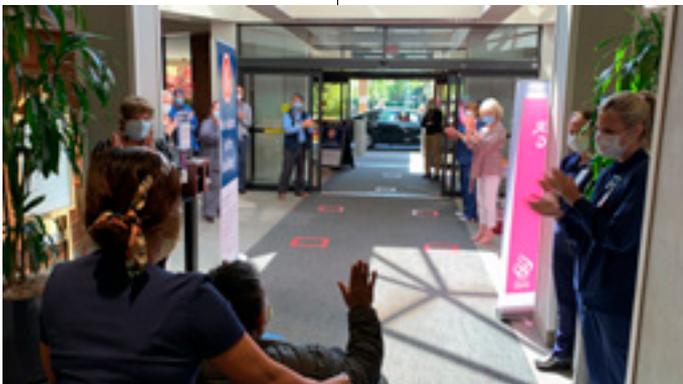
“When we have a success like this, it’s a reminder that all your hard work is for a reason,” says Nutter. “I saw ICU and emergency room staff watching this patient leave with

Terry Johnsson joins other Adventist Health staff to celebrate as their first coronavirus patient goes home.

tears in their eyes. They hadn’t known if he would live or die. Now they were able to see how the care they gave saved his life and reunited him with his family.”

Learn more about how Adventist Health Portland is responding to COVID-19 at AdventistHealth.org/Portland.

Terry Johnsson, Adventist Health Portland vice president for mission integration



LaFave 90th

Lorrie LaFave celebrated her 90th birthday with her Hillsboro Church family on Nov. 9, 2019, as well as with family and friends at the Old Spaghetti Factory.

She was born Nov. 9, 1929, in Portland, Oregon, and grew up in the St. Johns (north Portland) area, living in their family home on Allegany Street until she married Walt LaFave on Sept. 14, 1952. They moved into his home a few miles away on McKenna Street. There, for many years, they raised their three children — Rebecca, Linda and Brent — and attended the local St. Johns Church. Lorrie and Walt actively served in the church holding numerous offices, even helping to build the new University Park Church.

In the early 70s Lorrie started working as a secretary for the Oregon Conference in the lay activities (later called personal ministries) department. Her boss at the time, Elder Paine, told her about a new house being built in his neighborhood in northeast Portland off of Fremont. Just one look at it, and the family was catapulted into a new life and spent many happy years on 143rd Avenue.

In 1987, after 35 years of marriage, Lorrie lost Walt to a heart attack. A few years later she married Jim Brown. She then retired from the conference after 21 years of very enjoyable service. She began a whole new life with much traveling around the United States and even spending months each winter in Hawaii for more than 10 years. In 2002 Jim and Lorrie moved to Hillsboro to be closer to her daughter and son-in-law Linda and Lathern, where Lorrie has lived for 17 years.

In 2006 Jim died of prostate/bone cancer after 15 years of marriage. But despite her loss Lorrie kept on giving Bible studies and doing prison ministry, which she's done for more than 25 years. Lorrie feels she has had a full, happy life and feels very blessed by the Lord for all He has done for her.

CARAMBOT — Yvonne Beatrice (Becker), 83; born Oct. 13, 1936, Fresno, California; died Jan. 10, 2020, College Place, Washington. Surviving: husband, George; sons, Kurtis, College Place; Ken, Milton-Freewater, Oregon; Kevin, Burlington, Washington; Kerwin, Portland, Oregon; Kerby, West Linn, Oregon; daughter, Karin Gitchel, Portland; 12 grandchildren and 5 great-grandchildren.

DAVILA — Anselmo “Sam” Juarez, 84; born April 25, 1935, Corpus Christi, Texas; died Jan. 3, 2020, Meridian, Idaho. Surviving: children, Anselmo Jr., George, Grace, Daniel, Elizabeth and Abigail; siblings, Francisco Davila, Domingo Davila, Ygnacio Davila Jr., Jesse Davila, John Davila, Mercedes Swantek and Suzie Dominguez; 14 grandchildren and 16 great grandchildren.

JONES — Gary Allen, 73; born Feb. 7, 1946, Eau Claire, Wisconsin; died Jan. 16, 2020, Vancouver, Washington. Surviving: wife, Christy (Ubl); sons, Scott and Don, both of Grand Coulee, Washington; daughter, Lisa Jokela, La Center, Washington; brothers, Jack, Hastings, Minnesota; Randy, Elk River, Minnesota; Kevin, Sandstone, Minnesota; sisters, Bonita Philibert and Debra Jones, both of Minneapolis, Minnesota; and 11 grandchildren.

LAYER — Nancy (Bafus) Gardner Ferner, 85; born July 5, 1934, St. John, Washington; died Jan. 11, 2020, College Place, Washington. Surviving: husband, John Layer; daughters, Michelle (Gardner) Cummings, Cheney, Washington; Wendy (Gardner) Tayler, Milton-Freewater, Oregon; Jamie (Gardner) Wallace, College Place; Becky (Gardner) Saranto, Walla Walla, Washington; 8 grandchildren and 8 great-grandchildren.

LITTLEJOHN — William “Bill” Woolsey, 72; born Dec. 18, 1946, Los Angeles, California; died Dec. 12,

2019, Sequim, Washington. Surviving: wife, Esther (Hamer); daughter, Lindsay Littlejohn, Portland, Oregon; brother, Robert Littlejohn, Lewiston, Idaho; sisters, Lorraine Walden, Scottsdale, Arizona; and Lois Clark, Riverside, California.

LIVINGSTON — Donna June, 93; born June 24, 1926, Fairmont, Minnesota; died Jan. 1, 2020, College Place, Washington.

MATSON — Merlin Lawrence, 91; born April 14, 1928, Yakima, Washington; died Jan. 15, 2020, Prosser, Washington. Surviving: daughters, Lorraine Wilson, Prosser; Carolyn Nelson, Vancouver, Washington; 2 grandchildren and 2 great-grandchildren.

MATTICE — Shari Ann (Gardner), 58; born May 21, 1961, Kansas City, Kansas; died Oct. 27, 2019, Spokane, Washington. Surviving: son, Jon, Enterprise, Oregon; daughter, Destiny Gardner, Walla Walla, Washington; father, John Gardner, Milton-Freewater, Oregon; step-father, John Layer, Walla Walla; sisters, Michelle Cummings, Cheney, Washington; Wendy Taylor, Milton-Freewater; Jamie Gardner, College Place, Washington; and Becky Saranto, Walla Walla.

RANDALL — P.L. “Bud,” 84; born Feb. 21, 1935, Gentry, Arkansas; died July 28, 2019, Walla Walla, Washington. Surviving: wife, Shirley (Zimmerman), Milton-Freewater, Oregon; sons, Randy, Hermiston, Oregon; Jeff, Walla Walla; stepdaughters, Kelly Miller, Pendleton, Oregon; Kandy Miller, Lincoln City, Oregon; sisters, Cecil Reeves, Walla Walla; Donna Krenzler, College Place, Washington; 7 grandchildren and 7 great-grandchildren.

SCHWANTES — Nadir (Delfino), 83; born April 11, 1936, Jacutinga, Brazil; died

Dec. 23, 2019, Nampa, Idaho. Surviving: husband, Paul, Caldwell, Idaho; son, Marcelo, Chattanooga, Tennessee; daughter, Sandy Schnell, Caldwell; 3 grandchildren and a great-grandchild.

SLUSSER — Ardys (Hines), 73; born Sept. 13, 1946, Willington, North Carolina; died Sept. 20, 2019, Albany, Oregon. Surviving: husband, Jim, Brownsville, Oregon; son, Wesley, Lebanon, Oregon; daughters, Jennifer Crocker, Albany; Wendy Cunningham, Brownsville; and 10 grandchildren.

STANFILL — Robert Joseph, 88; born May 22, 1931, Independence, Kansas; died Oct. 7, 2019, Vancouver, Washington. Surviving: sons, Matthew, Battle Ground, Washington; Joseph, Medical Lake, Washington; brother, Jim, Los Osos, California; and 4 grandchildren.

WATKINS — C. Ellenor (Wachter), 90; born Dec. 27, 1929, Daggett, Michigan; died Jan. 18, 2020, Beaverton, Oregon. Surviving: son, Steve, Phoenix, Arizona; daughter, Lesley Morehead, Kalispell, Montana; sisters, Arda Blevins, College Place, Washington; Maureen “Reene” Zimmerman, Fort Worth, Texas; Sharon Ervin, Strathmore, California; and grandchild.

WEST — Melvin K., 89; born March 2, 1930, St. Paul, Minnesota; died Dec. 27, 2019, Portland, Oregon. Surviving: wife, Betty Ann (Nilsson); son, Larry, Juneau, Alaska; Lynelle West Hatton, Vancouver, Washington; and 3 grandchildren.

WYMAN — Barbara Ruth (Seaward), 93; born Aug. 15, 1926, Pomona, California; died Jan. 27, 2020, Walla Walla, Washington. Surviving: son, Ralph, Portland, Oregon; daughter, Emily Canwell, Walla Walla; 5 grandchildren and 4 great-grandchildren.

NORTH PACIFIC UNION CONFERENCE

Offering

July 4 — Local Church Budget;
 July 11 — Women's Ministries (NAD);
 July 18 — Local Church Budget;
 July 25 — Local Conference Advance;
 Aug. 1 — Local Church Budget;
 Aug. 8 — Oakwood/Andrews/Loma Linda universities;
 Aug. 15 — Local Church Budget;
 Aug. 22 — Local Conference Advance;
 Aug. 29 — Alaska Conference.

WALLA WALLA UNIVERSITY

Alumni Sabbath at Rosario Beach

Aug. 28-30 (tentative) — WWU alumni Sabbath at Rosario Beach Marine Station. Joe Galusha, professor emeritus of biology, will be our weekend speaker. Watch for updates and register at wallawalla.edu/rosario-sabbath.

WORLD CHURCH

Plainview, Sheyenne River and Dakota Academies Alumni Weekend

Oct. 2-3 — Plainview, Sheyenne River and Dakota Adventist academies alumni weekend at Dakota Adventist Academy, 15905 Sheyenne Circle, Bismarck, North Dakota. Come and renew your friendships. Honor classes end in 1 and 6. For more information, call 701-751-6177 Ext. 212 or visit dakotaadventistacademy.org.

Indiana Academy Alumni Weekend

Oct. 9-10 — Alumni weekend will be conducted at the academy located in Cicero, Indiana. There will be a golf tournament on Friday, Oct. 9. For reservations, contact Bill Summitt at IAgolfclassic@gmail.com or call 317-437-8104. Sabbath services will be streamed on Oct. 10 via YouTube at Indiana Academy Alumni or on the alumni website at icalumni.org. For questions about weekend events, contact Janet Schalk White at janet.white@earthlink.net.

MORE EVENTS LISTED AT GLEANERNOW.COM/EVENTS.

Classes

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Employment

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WALLA WALLA UNIVERSITY is hiring! To see the list of available positions, go to jobs.wallawalla.edu.

Events

JOIN TOM AND ALANE WATERS and guest speakers Isaac and Emily Schlittenhart and Alexander and Allison Fowler for Restoration International's Northwest Family Retreat, July 8-11, 2020, Upper Columbia Academy, Spangle, Washington. This year's theme is "God's Word — the Culture That Counts." For information and to pre-register, visit restoration-international.org/nwfr or call NWFR hosts Vernon and Karina Pettey, 406-890-1185.

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MINISTERING FROM AFAR

T

he past two and a half months have been some of the most challenging months of pastoral work I have ever experienced. The ever-changing atmosphere of our world, rising tensions, mounting pressures, the daily toil of “normal” life today is taking a toll on everyone.

To pastor, lead or evangelize in today’s climate is a new challenge we are each facing.

How do we do church today? How do pastors lead a congregation now? What does sharing the gospel or evangelism and outreach look like in a “no touch,” social-distanced world?

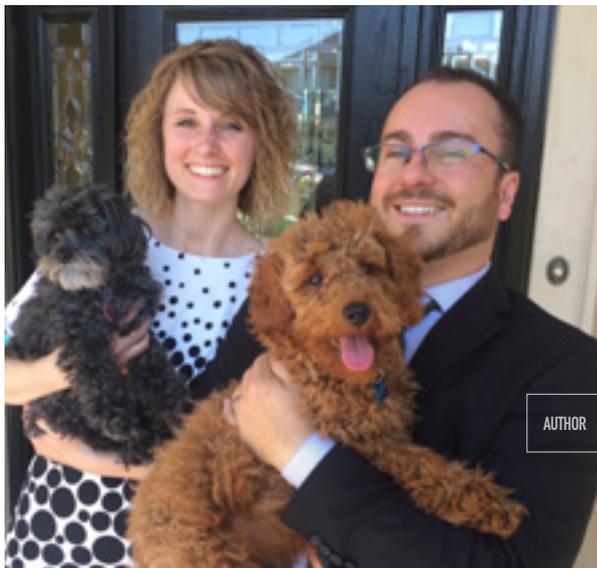
When the COVID-19 shutdowns began, I remember thinking this would be fun, almost like a mini-vacation. I would be home most of the day, I wouldn’t have to see anyone face-to-face, and I would have more time for reading and home projects. This could not have been further from the reality that was about to unfold.

My daily workload went from in-person meetings and Bible studies to hours of digital meetings and workshops on how to help others use the technology my husband and I had chosen to use for work and church. Most people were very gracious as I talked them through how to use Zoom, YouTube, Facebook, etc. I found myself chuckling occasionally as I felt a bit like a parent, explaining the same thing a

million different ways, hoping one of them would help people would figure out how to do things. I also found myself amazed at how most of the older members of our churches embraced the use of new technology and worked hard to join the digital events throughout the week.

Meeting electronically has been a wonderful blessing — a blessing I wouldn’t have thought of before this whole pandemic began. Being able to continue to meet with church members for Bible studies, gatherings, prayer meetings, Sabbath School and church has kept us together.

But I still find myself wondering if I am actually doing effective outreach and evangelism.



AUTHOR

Natashia McVay





Much of what I do is work with the church body in forming ways to do outreach to our local community. I organize events such as weekly Friday evening collegiate meals and Bible studies, children's Bible studies, participation in our local fair, Vacation Bible School, and booths and floats for different events. Faced with today's 6-foot-distance reality, how am I to do much of my work? How do I encourage and facilitate evangelism and outreach in a world where we can't be physically together? Will I be able to reach anyone for Christ?

When Jesus was on Earth, He gave a very specific

charge to His followers right before He was taken into heaven. It is a charge I believe transcends all our COVID-19 linked realities and is vital to us as ever: "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age" (Matt. 28:19-20, NIV).

Through this time I have thought often of these verses and how they relate to sharing Jesus with people amid a pandemic. I have come to the belief that God can work even

These times haven't been easy, and I certainly would never wish our current challenges on anyone. However, I have seen God come through in new and exciting ways.

during these challenging times. God can work even when we aren't doing the traditional evangelism and outreach. In fact, I have seen how God has moved in mighty, unique ways to reach people even more effectively than before the crisis.

God has opened so many doors for outreach and evangelism to even broader audiences than before the shutdown. Weekly digital meetings and services are being watched all over the United States and in countries around the world. Idaho's Moscow Church stepped out in faith and has been helping others through the mailing of medical supplies, food and personal products to people and churches in Alaska. This ministry, begun during the shutdown, will continue after and has blossomed into an exciting outreach ministry. I have been able to spend more time doing Bible studies because I am not using time driving to the appointments. More often than usual, I have found myself calling to check in with church members. We've been having midweek

digital worship services/prayer meetings and having a larger attendance than ever before, back when we were meeting in-person. This pandemic has forced us to brainstorm and implement new and innovative ways to meet, both digitally and in-person.

These times haven't been easy, and I certainly would never wish our current challenges on anyone. However, I have seen God come through in new and exciting ways.

Jesus commanded us to teach people about Him, who He is and what He desires for our lives. Jesus is with us during this time and is working to bring about the salvation of many. If we are willing to step out in faith and journey with Him, no matter our circumstances, He will make a way for people to hear about His love and the salvation them.

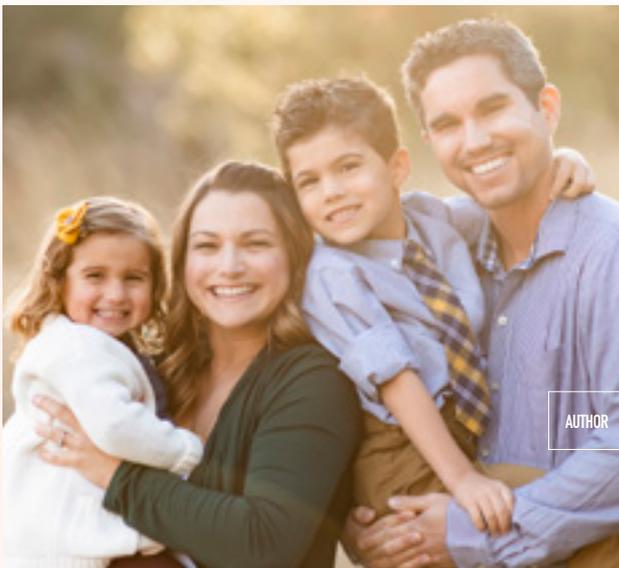
Don't give up on sharing Jesus, even if the technology is new and the (virtual) platform a little shaky.

Natashia McVay, Moscow and Pullman Church associate pastor



I STILL HAVEN'T FOUND WHAT I'M LOOKING FOR

"If I find in myself a desire which no experience in this world can satisfy, the most probable explanation is that I was made for another world." — C.S. Lewis



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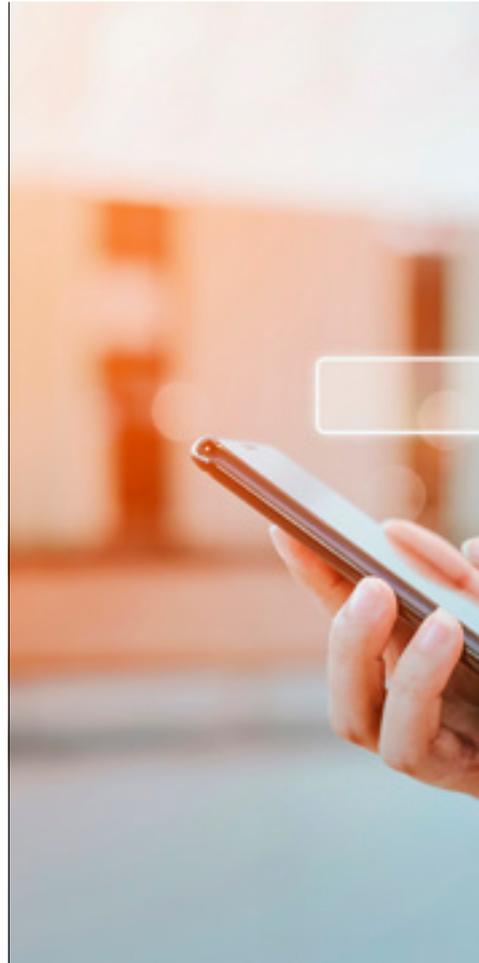
y high school teacher Darchelle Worley gave an assignment in Bible class to share a movie clip or song that resonated with the gospel. Someone shared a song by U2, "I Still Haven't Found What I'm Looking For." It's an anthem about desire and the search for meaning. At first glance it may seem like a strange choice for a gospel song, but sometimes the best "church" music isn't written for the church.

The impetus for the title was inspired by a Bob Dylan song called "Idiot Wind" and lyrics that say, "You'll find out when you reach the top you're on the bottom."¹ This is the paradox of worldly success: Sometimes the most depressing thing a person can do is succeed. It's hard to reach the "top" and still feel like you are on the bottom.

AUTHOR

Kevin McGill

Most truth is held in the tension of paradox. We like easy answers. We like immediate resolution. But truth is more like jazz than pop — it doesn't always resolve in expected ways. The kingdom of the world promises instant satisfaction, but its "pleasures" never last. The kingdom of heaven promises everlasting peace, but you have to wait for it. The kingdom of heaven is coming ... but it is also now here.



We can taste and see it even now. But the ultimate resolution we are looking for can't be found in a broken world.

Deep down in our bones we know something is not right here. We feel it every time we go to a funeral. We feel it when we try to comfort a hurting friend. We feel it through the longings and aches our words cannot express. And yet by faith we hold on, we wait. The kingdom of heaven is at hand, but the promise has not yet been fulfilled.

Hebrews 11 ends by saying, "These were all commended for their faith, yet none of them received what had been promised, since God had planned something better for us so that only together



If we still haven't found what we are looking for, it may be an indicator we were made for more.

think those who dance are insane.² Spiritual signposts are all around, but spiritual things are spiritually discerned. It is only through the lens of faith and worship that our truest desires and deepest longings can be satisfied.

C.S. Lewis said the fact that these deep desires exist point to their ultimate reality. In his book *Mere Christianity*, he explains, “If I find in myself a desire which no experience in this world can satisfy, the most probable explanation is that I was made for another world. If none of my earthly pleasures satisfy it, that does not prove that the universe is a fraud. Probably earthly pleasures were never meant to satisfy it, but only to arouse it, to suggest the real thing.”³

The real thing is expressed by a fantastic German word, *sehnsucht*, that means “the inconsolable longing in the human heart for we know not what; a yearning for a far, familiar, nonearthly land one can identify as one’s home.”⁴

God has put this eternal yearning inside each of us: “He has made everything beautiful in its time. He has also set eternity in the human heart.”⁵

The Hebrew word for eternity (עולם), literally means “beyond the horizon.” Planted deep in our hearts we are all longing for our true home. As Augustine said, “*The heart is restless until it finds its rest in Thee.*” If we still haven’t found what we are looking for, it may be an indicator we were made for more. Our deepest longings can’t be satisfied here. We are waiting for our true home:

*I've got a home in Glory
Land
That outshines the sun
Oh I've got a home in
Glory Land
That outshines the sun
Way beyond the blue*

1. https://en.wikipedia.org/wiki/I_Still_Haven%27t_Found_What_I%27m_Looking_For#cite_note-m181-7
2. A popular proverb often attributed to Friedrich Nietzsche, but no citation is given.
3. C.S. Lewis, *Mere Christianity* (Touchstone: New York, 1996), pp. 120–121.
4. <https://other-wordly.tumblr.com/post/21155429688/sehnsucht>
5. Eccl. 3:11

Kevin writes from Troy, Idaho. He shepherds three churches and loves spending time with his family.

with us would they be made perfect” (verses 39 and 40).

The U2 song echoes this longing for fulfillment. The lyrics conclude:

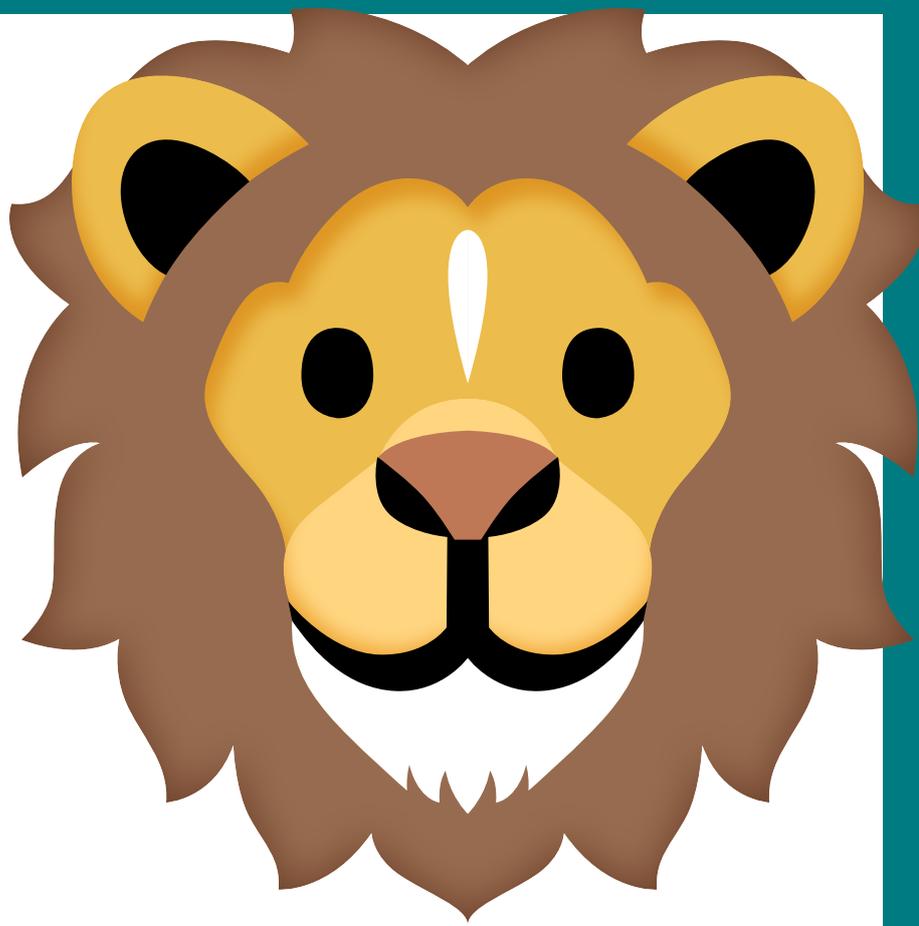
*I believe in the kingdom
come
Then all the colors will
bleed into one
Bleed into one
But yes, I'm still running
You broke the bonds
And you loosed the chains
Carried the cross of my
shame
Oh my shame, you know I
believe it
But I still haven't found
What I'm looking for...*

Recently I went to a lecture in Seattle about how the Northwest is spiritual but not religious. One of the presenters said people in the Northwest are haunted by a longing they don’t know how to identify. They see a sunrise on Mount Rainier or a humpback breach in the Pacific, and they are in awe, they feel a sense of worship ... but they don’t know who to thank.

What they don’t realize is these moments of awe are signposts that point to God. Nature itself testifies that God is alive. It is His symphony to which all of creation dances. We were made to worship. But those who can’t hear the music



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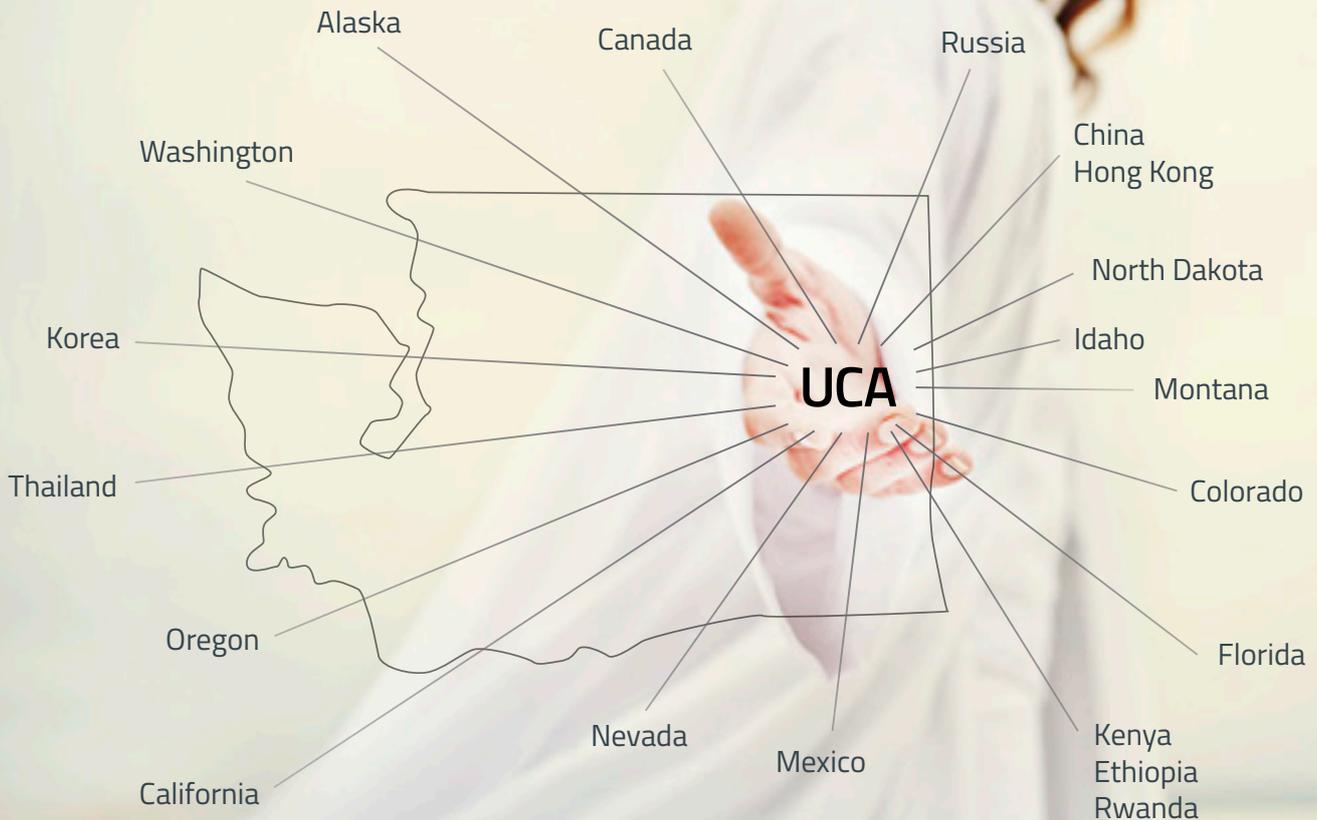
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